

**ADDITIONAL MATHEMATICS**

## Paper 1 Suggested Solutions

**4038/01**

October/November 2010

**1. Topic: Polynomials**

(i)  $f(x) = x^4 - x^3 + kx - 4$

Since  $(x - 2)$  is a factor of  $f(x)$ ,

$16 - 8 + 2k - 4 = 0$

$k = -2$

Factor Theorem:  
 $f(a) = 0 \Leftrightarrow (x - a)$  is a factor of  $f(x)$

(ii)  $f(x) = x^4 - x^3 - 2x - 4$

$f(-2) = (-2)^4 - (-2)^3 - 2(-2) - 4$

$= 16 + 8 + 4 - 4$

$= 24$

Remainder Theorem:  
 $f(x)$  divided by  $(x - a)$   
 $\Rightarrow$  remainder is  $f(a)$

 $\therefore$  Remainder when  $f(x)$  is divided by  $(x + 2) = 24$ .**2. Topic: Further Trigonometric Identities, Integration**(i) To show that  $(\sin x + \cos x)^2 = 1 + \sin 2x$ ,

L.H.S. =  $(\sin x + \cos x)^2$

$= \sin^2 x + 2\sin x \cos x + \cos^2 x$

$= \sin^2 x + \cos^2 x + 2\sin x \cos x$

$= 1 + \sin 2x$

= R.H.S. (Shown)

Given in formula sheet:  
 $\cos^2 A + \sin^2 A = 1$ 

Double Angle Formula (given in formula sheet):  
 $\sin 2A = 2 \sin A \cos A$



For tuition, exam papers &amp; Last-Minute Buddha Foot Hugging Syndrome treatment

+65 93805290 / [misslois@exampaper.com.sg](mailto:misslois@exampaper.com.sg)[www.exampaper.com.sg](http://www.exampaper.com.sg)[facebook.com/JossSticksTuition](https://facebook.com/JossSticksTuition)[twitter.com/MissLoi](https://twitter.com/MissLoi)**Unauthorized copying, resale or distribution prohibited.**

Copyright © 2010 exampaper.com.sg. All rights reserved.



$$\begin{aligned}
 \text{(ii)} \quad \int_0^{\frac{\pi}{2}} (\sin x + \cos x)^2 dx &= \int_0^{\frac{\pi}{2}} (1 + \sin 2x) dx && \text{using proof from (i)} \\
 &= \left[ x - \frac{1}{2} \cos 2x \right]_0^{\frac{\pi}{2}} \\
 &= \left[ \frac{\pi}{2} - \frac{1}{2} \cos 2\left(\frac{\pi}{2}\right) \right] - \left[ 0 - \frac{1}{2} \cos 2(0) \right] \\
 &= \frac{\pi}{2} - \frac{1}{2} \cos \pi + \frac{1}{2} \\
 &= \frac{\pi}{2} - \frac{1}{2}(-1) + \frac{1}{2} \\
 &= 1 + \frac{\pi}{2}
 \end{aligned}$$

**3. Topic: Quadratic Functions and Inequalities**

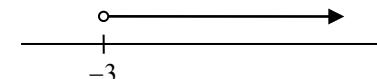
(i)  $3(2-x) < x+18$

$6 - 3x < x + 18$

$6 - 18 < x + 3x$

$4x > -12$

$x > -3$

Solution set =  $\{x : x > -3, x \in \mathbb{R}\}$ 

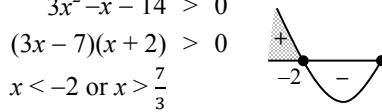
(ii)  $3(x^2 - 5) > x - 1$

$3x^2 - 15 > x - 1$

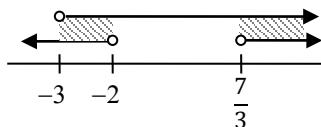
$3x^2 - x - 14 > 0$

$(3x-7)(x+2) > 0$

$x < -2 \text{ or } x > \frac{7}{3}$



Solution set =  
 $\{x : x < -2, x \in \mathbb{R}\} \cup \{x : x > \frac{7}{3}, x \in \mathbb{R}\}$



Note: Question asks for set NOT range of values of  $x$ . Hence final answer must be expressed in set notation.

 $\therefore$  The set of values of  $x$  which satisfy both inequalities

$= \{x : -3 < x < -2, x \in \mathbb{R}\} \cup \{x : x > \frac{7}{3}, x \in \mathbb{R}\}$

**4. Topic: Applications of Differentiation (Rates of Change)**

(i)  $y = \sin 2x - 3\cos x$

$$\frac{dy}{dx} = 2\cos 2x + 3\sin x$$

When  $x = \frac{\pi}{6}$ ,

$$\begin{aligned}\frac{dy}{dx} &= 2 \cos 2\left(\frac{\pi}{6}\right) + 3 \sin\left(\frac{\pi}{6}\right) \\ &= (2)\left(\frac{1}{2}\right) + (3)\left(\frac{1}{2}\right) \\ &= \frac{5}{2}\end{aligned}$$

(ii)  $\frac{dx}{dt} = 0.06$  units/s,

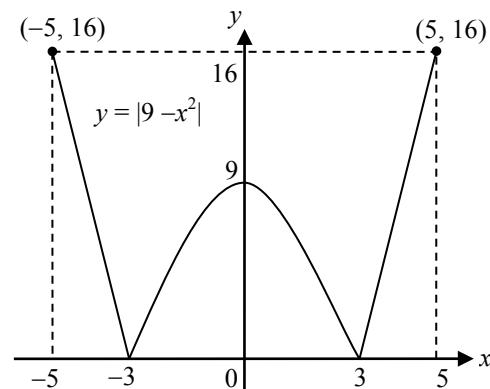
$$\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$$

$$\begin{aligned}\text{When } x = \frac{\pi}{6}, \frac{dy}{dt} &= \frac{5}{2} \times 0.06 \\ &= 0.15 \text{ units/s}\end{aligned}$$

$$\begin{aligned}\frac{d}{dx} \sin(ax+b) &= a \cos(ax+b) \\ \frac{d}{dx} \cos(ax+b) &= -a \sin(ax+b)\end{aligned}$$

Chain Rule:  
 $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$ Using value of  $\frac{dy}{dx}$   
obtained in part (i).**5. Topic: Modulus Functions**

(i)  $y = |9 - x^2|, -5 \leq x \leq 5$

y-intercept: when  $x = 0$ ,

$y = |9 - 0| = 9$

x-intercept: when  $y = 0$ ,

$|9 - x^2| = 0$

$x^2 = 9$

$x = \pm 3$

When  $x = \pm 5$ ,

$y = |9 - (\pm 5)^2|$

$= |9 - 25|$

$= |-16|$

$= 16$

(ii) When  $y = 27$ , we have  $27 = |9 - x^2|$ .

$\Rightarrow 27 = 9 - x^2 \quad \text{or} \quad 27 = -(9 - x^2)$

$x^2 = 9 - 27$

$27 = -9 + x^2$

$x^2 = -18 \text{ (no solution)}$

$x^2 = 36$

$x = \pm 6$

 $\therefore x$ -coordinates of the intersections are  $-6$  and  $6$ .

$$\begin{aligned}f(x) &= |g(x)| \\ \Rightarrow f(x) &= g(x) \text{ or } f(x) = -g(x)\end{aligned}$$

**6. Topic: Differentiation and Integration**

$$\begin{aligned}(i) \quad \frac{d}{dx}(xe^{2x}) &= (1)e^{2x} + x(2e^{2x}) \\ &= e^{2x} + 2xe^{2x}\end{aligned}$$

(ii) From (i), we have

$$\frac{d}{dx}(xe^{2x}) = e^{2x} + 2xe^{2x}$$

Integrating both sides:

$$\int_0^1 \frac{d}{dx}(xe^{2x}) dx = \int_0^1 e^{2x} dx + 2 \int_0^1 xe^{2x} dx$$

$$[xe^{2x}]_0^1 = \left[\frac{1}{2}e^{2x}\right]_0^1 + 2 \int_0^1 xe^{2x} dx$$

$$[(1)e^{2(1)} - (0)e^{2(0)}] = \left[\frac{1}{2}e^{2(1)} - \frac{1}{2}e^{2(0)}\right] + 2 \int_0^1 xe^{2x} dx$$

$$2 \int_0^1 xe^{2x} dx = e^2 - \frac{1}{2}e^2 + \frac{1}{2}$$

$$\int_0^1 xe^{2x} dx = \frac{1}{2}\left[\frac{1}{2}e^2 + \frac{1}{2}\right]$$

$$= \frac{e^2+1}{4} \text{ (Shown)}$$

$$\begin{aligned}\text{Product Rule: For } y = uv, \\ \frac{dy}{dx} &= v \frac{du}{dx} + u \frac{dv}{dx}\end{aligned}$$

$$\frac{d}{dx} e^{ax+b} = ae^{ax+b}$$



For tuition, exam papers &amp; Last-Minute Buddha Foot Hugging Syndrome treatment

+65 93805290 / [misslo@exampaper.com.sg](mailto:misslo@exampaper.com.sg)[www.exampaper.com.sg](http://www.exampaper.com.sg)[facebook.com/JossSticksTuition](https://facebook.com/JossSticksTuition)[twitter.com/MissLoi](https://twitter.com/MissLoi)**Unauthorized copying, resale or distribution prohibited.**

Copyright © 2010 exampaper.com.sg. All rights reserved.



**Alternative Method:**

$$\begin{aligned}\int_0^1 xe^{2x} dx &= \frac{1}{2} \int_0^1 2xe^{2x} dx \\ &= \frac{1}{2} \left[ \int_0^1 (2xe^{2x} + e^{2x} - e^{2x}) dx \right] \\ &= \frac{1}{2} \left[ \int_0^1 (2xe^{2x} + e^{2x}) dx - \int_0^1 e^{2x} dx \right]\end{aligned}$$

From (i),

$$\begin{aligned}\int_0^1 e^{2x} + 2xe^x dx &= [xe^{2x}]_0^1 \\ &= \frac{1}{2} \left[ xe^{2x} - \frac{1}{2} e^{2x} \right]_0^1 \\ &= \frac{1}{2} \left[ e^2 - \frac{e^2}{2} \right] - \frac{1}{2} \left[ 0 - \frac{e^0}{2} \right] \\ &= \frac{1}{2} \left[ \frac{e^2}{2} \right] + \frac{1}{4} \\ &= \frac{e^2}{4} + \frac{1}{4} \\ &= \frac{e^2+1}{4} \text{ (Shown)}\end{aligned}$$

**7. Topic: Linear Law; Straight Line Graphs**

$$\begin{aligned}yx^n &= k \\ \lg(yx^n) &= \lg k \\ \lg y + n \lg x &= \lg k \\ \lg y &= -n \lg x + \lg k\end{aligned}$$

$$\begin{aligned}\lg(xy) &= \lg x + \lg y \\ \lg x^n &= n \lg x\end{aligned}$$

By denoting  $Y = \lg y$  and  $X = \lg x$ , we plot the graph of  $Y = -nX + \lg k$  using the following table of derived values for  $X$  and  $Y$ :

| $x$         | 2     | 8     | 14    | 20    |
|-------------|-------|-------|-------|-------|
| $y$         | 33.00 | 5.07  | 2.38  | 1.47  |
| $X (\lg x)$ | 0.301 | 0.903 | 1.146 | 1.301 |
| $Y (\lg y)$ | 1.519 | 0.705 | 0.377 | 0.167 |

From the graph,

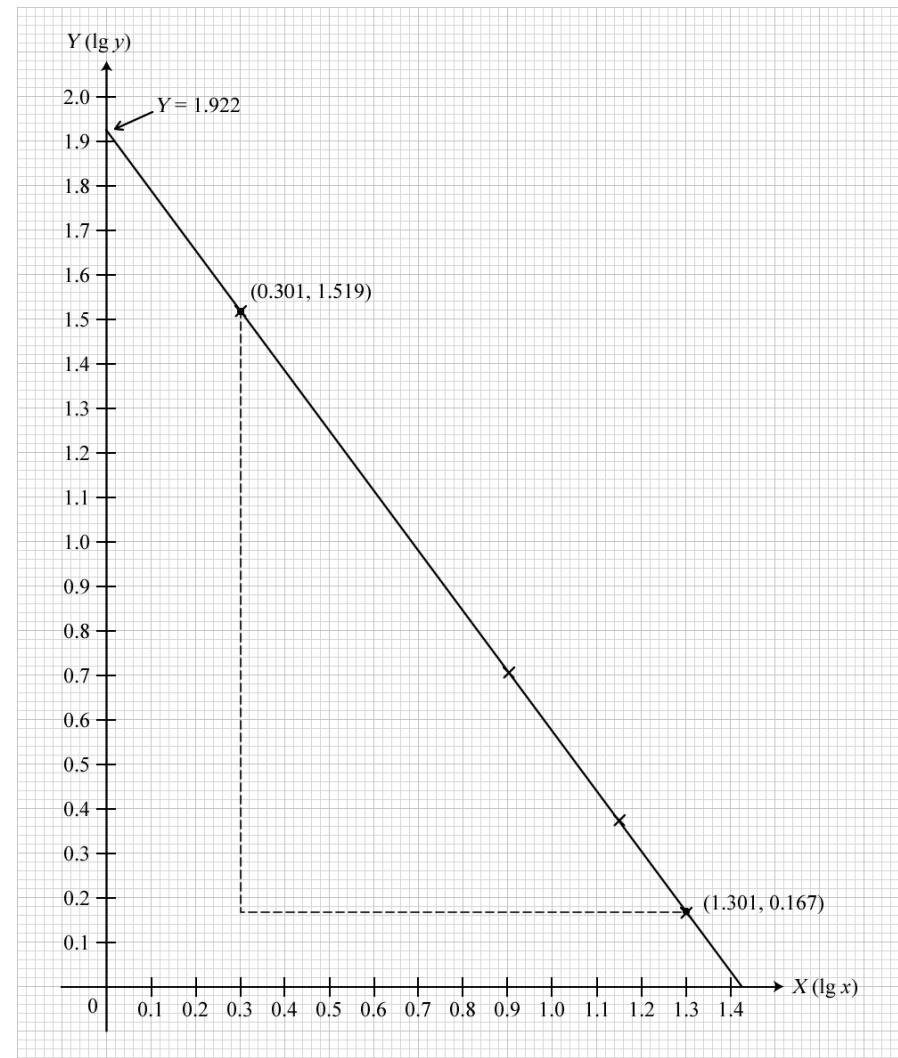
$$\text{Gradient: } -n = \frac{1.519 - 0.167}{0.301 - 1.301} = -1.352$$

$$\therefore n = 1.352 \approx 1.35 \text{ (3 sig. fig.)}$$

$$\lg y = x \Leftrightarrow y = 10^x$$

Y-intercept:  $\lg k = 1.922$ 

$$\therefore k = 10^{1.922} = 83.56 \approx 83.6 \text{ (3 sig. fig.)}$$




**8. Topic: Applications of Differentiation (Increasing and Decreasing Functions; Gradients, Tangent&Normals)**

$$y = x^3 + 3x^2 - 9x + k \quad \text{--- (1)}$$

$$(i) \quad \frac{dy}{dx} = 3x^2 + 6x - 9$$

When  $y$  is decreasing,

$$\begin{aligned} \frac{dy}{dx} < 0 \\ 3x^2 + 6x - 9 < 0 \\ x^2 + 2x - 3 < 0 \\ (x+3)(x-1) < 0 \\ -3 < x < 1 \end{aligned}$$



Note: Question asks for set NOT range of values of  $x$ . Hence final answer must be expressed in set notation.

∴ The set of values of  $x = \{x : -3 < x < 1, x \in \mathbb{R}\}$

(ii) When the  $x$ -axis (i.e.  $y=0$ ) is tangent to the curve,

$$\begin{aligned} \frac{dy}{dx} &= 0 \\ 3x^2 + 6x - 9 &= 0 \end{aligned}$$

$$(x+3)(x-1) = 0$$

$$x = -3 \quad \text{or} \quad x = 1$$

Hence, the points  $(-3, 0)$  or  $(1, 0)$  lie on the curve.

Sub  $x = -3$  and  $y = 0$  into (1),

$$\begin{aligned} 0 &= (-3)^3 + 3(-3)^2 - 9(-3) + k \\ 0 &= -27 + 27 + 27 + k \\ k &= -27 \end{aligned}$$

Sub  $x = 1$  and  $y = 0$  into (1),

$$\begin{aligned} 0 &= (1)^3 + 3(1)^2 - 9(1) + k \\ 0 &= 1 + 3 - 9 + k \\ k &= 5 \end{aligned}$$

∴ Possible values of  $k = -27$  or  $5$

**9. Topic: Quadratic Equations (Sum & Product of Roots)**

For  $3x^2 - 2x + 1 = 0$  with roots  $\alpha$  and  $\beta$ ,

$$\Rightarrow \text{Sum of roots: } \alpha + \beta = \frac{2}{3}$$

$$\text{Product of roots: } \alpha\beta = \frac{1}{3}$$

For the quadratic equation with roots  $\alpha + 2\beta$  and  $2\alpha + \beta$ ,

$$\begin{aligned} \text{Sum of roots} &= (\alpha + 2\beta) + (2\alpha + \beta) \\ &= 3\alpha + 3\beta \\ &= 3(\alpha + \beta) \\ &= 3\left(\frac{2}{3}\right) \\ &= 2 \end{aligned}$$

Sub  $\alpha + \beta = \frac{2}{3}$

$$\begin{aligned} \text{Product of roots} &= (\alpha + 2\beta)(2\alpha + \beta) \\ &= 2\alpha^2 + \alpha\beta + 4\alpha\beta + 2\beta^2 \\ &= 2\alpha^2 + 4\alpha\beta + 2\beta^2 + \alpha\beta \\ &= 2[\alpha^2 + 2\alpha\beta + \beta^2] + \alpha\beta \\ &= 2(\alpha + \beta)^2 + \alpha\beta \\ &= 2\left(\frac{2}{3}\right)^2 + \frac{1}{3} \\ &= \frac{11}{9} \end{aligned}$$

Sub  $\alpha + \beta = \frac{2}{3}$ ,  $\alpha\beta = \frac{1}{3}$

Hence quadratic equation with roots  $\alpha + 2\beta$  and  $2\alpha + \beta$ :

$$x^2 - (\text{Sum of roots})x + (\text{Product of roots}) = 0$$

$$x^2 - (2)x + \frac{11}{9} = 0$$

$$9x^2 - 18x + 11 = 0$$



**10. Topic: Further Trigonometric Identities**(i) To show that  $\tan 75^\circ = 2 + \sqrt{3}$ ,

$$\begin{aligned} \text{L.H.S.} &= \tan 75^\circ \\ &= \tan(45^\circ + 30^\circ) \\ &= \frac{\tan 45^\circ + \tan 30^\circ}{1 - \tan 45^\circ \tan 30^\circ} \\ &= \frac{1 + \frac{1}{\sqrt{3}}}{1 - \frac{1}{\sqrt{3}}} \\ &= \frac{\sqrt{3}+1}{\sqrt{3}-1} \\ &= \frac{\sqrt{3}+1}{\sqrt{3}} \times \frac{\sqrt{3}+1}{\sqrt{3}} \\ &= \frac{3+2\sqrt{3}+1}{3-1} \end{aligned}$$

$$\begin{aligned} \tan 45^\circ &= 1 \\ \tan 30^\circ &= \frac{1}{\sqrt{3}} \end{aligned}$$

$$\begin{aligned} &= 2 + \sqrt{3} = \text{R.H.S. (Shown)} \end{aligned}$$

Addition formula  
(given in formula sheet):  

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

Rationalise the denominator:

$$\frac{1}{\sqrt{a} + \sqrt{b}} \times \frac{\sqrt{a} - \sqrt{b}}{\sqrt{a} - \sqrt{b}} = \frac{\sqrt{a} - \sqrt{b}}{a - b}$$

(ii) To show that  $\sec^2 75^\circ = 4 \tan 75^\circ$ ,

$$\begin{aligned} \text{L.H.S.} &= \sec^2 75^\circ \\ &= 1 + \tan^2 75^\circ \\ &= 1 + (2 + \sqrt{3})^2 \\ &= 1 + 4 + 4\sqrt{3} + 3 \\ &= 8 + 4\sqrt{3} \\ &= 4(2 + \sqrt{3}) \\ &= 4 \tan 75^\circ \\ &= \text{R.H.S. (Shown)} \end{aligned}$$

Given in formula sheet:  

$$\sec^2 A = 1 + \tan^2 A$$

Sub  $\tan 75^\circ = 2 + \sqrt{3}$  from (i)Sub  $\tan 75^\circ = 2 + \sqrt{3}$  from (i)

For tuition, exam papers &amp; Last-Minute Buddha Foot Hugging Syndrome treatment

+65 93805290 / [misslois@exampaper.com.sg](mailto:misslois@exampaper.com.sg)[www.exampaper.com.sg](http://www.exampaper.com.sg)[facebook.com/JossSticksTuition](https://facebook.com/JossSticksTuition)[twitter.com/MissLoi](https://twitter.com/MissLoi)**11. Topic: Integration; Applications of Differentiation (Stationary points, Maxima & Minima)**

$$\begin{aligned} \text{(i)} \quad \frac{dy}{dx} &= \frac{8}{x^2} - 2 \\ y &= \int \left( \frac{8}{x^2} - 2 \right) dx \\ y &= -\frac{8}{x} - 2x + c \\ \text{Sub } y &= 5, x = 1 \text{ at } (1, 5), \\ 5 &= -\frac{8}{1} - 2(1) + c \\ c &= 15 \\ \therefore y &= -\frac{8}{x} - 2x + 15 \end{aligned}$$

$$\begin{aligned} \text{(ii)} \quad \text{At stationary points, } \frac{dy}{dx} &= 0 \\ \frac{8}{x^2} - 2 &= 0 \\ \frac{8}{x^2} &= 2 \\ x^2 &= 4 \\ x &= \pm 2 \end{aligned}$$

$$\begin{aligned} \text{(iii)} \quad \frac{d^2y}{dx^2} &= \frac{d}{dx} \left( \frac{8}{x^2} - 2 \right) = (-2) \frac{8}{x^3} = -\frac{16}{x^3} \\ \text{When } x &= 2, \\ y &= -\frac{8}{2} - 2(2) + 15 = 7 \\ \frac{d^2y}{dx^2} &= -\frac{16}{2^3} = -2 < 0 \end{aligned}$$

$\therefore (2, 7)$  is a maximum point since  $\frac{d^2y}{dx^2}$  is negative.

$$\begin{aligned} \text{When } x &= -2, \\ y &= -\frac{8}{-2} - 2(-2) + 15 = 23 \\ \frac{d^2y}{dx^2} &= -\frac{16}{(-2)^3} = 2 > 0 \end{aligned}$$

$\therefore (-2, 23)$  is a minimum point since  $\frac{d^2y}{dx^2}$  is positive.

Stationary points of curve  $y = f(x)$ :Max. point:  $\frac{dy}{dx} = 0, \frac{d^2y}{dx^2} < 0$ Min. point:  $\frac{dy}{dx} = 0, \frac{d^2y}{dx^2} > 0$

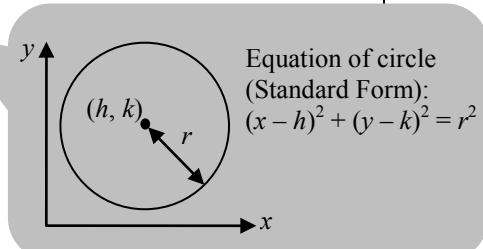
**12. Topic: Coordinate Geometry (Circles)**

- (i) Equation of circle with centre
- $A(-3, 2)$
- and radius 5:

$$(x+3)^2 + (y-2)^2 = 5^2 \quad \text{--- (1)}$$

$$x^2 + 6x + 9 + y^2 - 4y + 4 = 25$$

$$x^2 + y^2 + 6x - 4y - 12 = 0$$



- (ii) Since circle intersects the
- $y$
- axis (i.e.
- $x=0$
- ), we sub
- $x=0$
- into (1),

$$(0+3)^2 + (y-2)^2 = 25$$

$$(y-2)^2 = 16$$

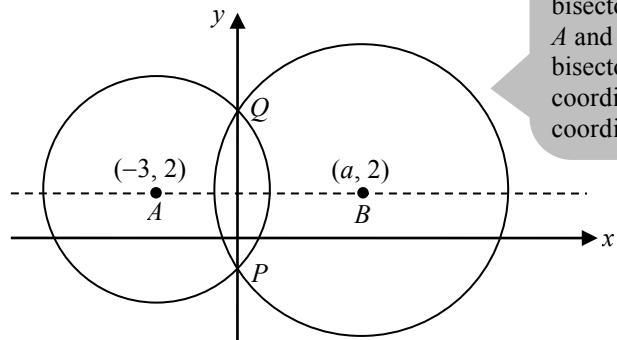
$$y-2 = -4 \quad \text{or} \quad y-2 = 4$$

$$y = -2 \quad \text{or} \quad y = 6$$

∴ The coordinates of  $P$  &  $Q$  are  $(0, -2)$  and  $(0, 6)$

$$\Rightarrow \text{Length of } PQ = 6 - (-2) = 8 \text{ units}$$

- (iii)
- $y$
- coordinate of
- $B = 2$



Since both circles share the vertical chord  $PQ$ , its  $\perp$  bisector passes through both  $A$  and  $B$ . And since this bisector is horizontal, the  $y$ -coordinate of  $B = y$ -coordinate of  $A$ .

- (iv) Let the coordinates of
- $B$
- be
- $(a, 2)$

$$\text{Radius } QB = \sqrt{80}$$

$$\sqrt{(a-0)^2 + (2-6)^2} = \sqrt{80}$$

$$a^2 + 16 = 80$$

$$a^2 = 64$$

$$a = 8 \text{ or } -8 \quad (\text{reject since } x\text{-coordinate of } B \text{ is positive})$$

Length of Line Segment  
 $= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$

∴ The  $x$ -coordinate of  $B = 8$ .

- (v) Equation of circle with center
- $B(8, 2)$
- and radius
- $= \sqrt{80}$
- ,

$$(x-8)^2 + (y-2)^2 = (\sqrt{80})^2$$

$$x^2 - 16x + 64 + y^2 - 4y + 4 = 80$$

$$x^2 + y^2 - 16x - 4y - 12 = 0$$

Equation of circle with centre  $(-g, -f)$  and radius  $r$  (General Form):  
 $x^2 + y^2 + 2gx + 2fy + c = 0$

Comparing with  $x^2 + y^2 - 2gx - 2fy - c = 0$

$$\Rightarrow 2g = -16 \quad \Rightarrow g = -8$$

$$\Rightarrow 2f = -4 \quad \Rightarrow f = -2$$

$$\Rightarrow c = -12$$

