

**MATHEMATICS (H2)**  
Paper 1 Suggested Solutions

**9740/01**  
October/November 2010

**1. Topic: Vectors in Three Dimensions(Points & Lines)**

(i) Given  $\mathbf{a} = \begin{pmatrix} 2p \\ 3p \\ 6p \end{pmatrix}$ ,  $\mathbf{b} = \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix}$ , where  $p > 0$ .

$$|\mathbf{a}| = p\sqrt{2^2 + 3^2 + 6^2} = 7p$$

$$|\mathbf{b}| = \sqrt{1^2 + (-2)^2 + (2)^2} = 3$$

Since  $|\mathbf{a}| = |\mathbf{b}|$

$$7p = 3$$

$$\therefore p = \frac{3}{7}$$

(ii)  $\mathbf{a} = \frac{3}{7} \begin{pmatrix} 2 \\ 3 \\ 6 \end{pmatrix} = \begin{pmatrix} \frac{6}{7} \\ \frac{9}{7} \\ \frac{18}{7} \end{pmatrix}$

$$(\mathbf{a} + \mathbf{b}) \cdot (\mathbf{a} - \mathbf{b}) = \left[ \begin{pmatrix} \frac{6}{7} \\ \frac{9}{7} \\ \frac{18}{7} \end{pmatrix} + \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} \right] \cdot \left[ \begin{pmatrix} \frac{6}{7} \\ \frac{9}{7} \\ \frac{18}{7} \end{pmatrix} - \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} \right]$$

$$= \begin{pmatrix} \frac{13}{7} \\ -5 \\ \frac{32}{7} \end{pmatrix} \cdot \begin{pmatrix} -1 \\ 7 \\ 4 \end{pmatrix}$$

$$= -\frac{13}{49} - \frac{115}{49} + \frac{128}{49}$$

$$= 0$$

$$\therefore (\mathbf{a} + \mathbf{b}) \cdot (\mathbf{a} - \mathbf{b}) = 0 \text{ (shown)}$$

**ALTERNATIVE APPROACH**

$$\begin{aligned} (\mathbf{a} + \mathbf{b}) \cdot (\mathbf{a} - \mathbf{b}) &= \mathbf{a} \cdot \mathbf{a} - \mathbf{a} \cdot \mathbf{b} + \mathbf{a} \cdot \mathbf{b} - \mathbf{b} \cdot \mathbf{b} \\ &= |\mathbf{a}|^2 - |\mathbf{b}|^2 \\ &= |\mathbf{a}|^2 - |\mathbf{a}|^2 \text{ (since } |\mathbf{a}| = |\mathbf{b}|) \\ &= 0 \end{aligned}$$

$$\mathbf{a} \cdot \mathbf{a} = |\mathbf{a}|^2$$

**2. Topic: Maclaurin's Series**

(i)  $e^x(1 + \sin 2x)$

$$= \left[ 1 + x + \frac{1}{2}x^2 + \dots \right] [1 + 2x - \dots]$$

$$= 1 + 2x + x + 2x^2 + \frac{1}{2}x^2 + \dots$$

$$= 1 + 3x + \frac{5}{2}x^2 + \dots \quad \dots \dots \dots (1)$$

(ii)  $(1 + \frac{4}{3}x)^n$

$$= 1 + \frac{n}{1} \left( \frac{4}{3}x \right)^1 + \frac{n(n-1)}{2!} \left( \frac{4}{3}x \right)^2 + \dots$$

$$= 1 + \frac{4}{3}nx + \frac{8}{9}n(n-1)x^2 + \dots \quad \dots \dots \dots (2)$$

Comparing coefficients of  $x$  in (1) and (2)

$$\frac{4}{3}n = 3$$

$$n = \frac{9}{4}$$

**.. Third term in series (2)**

$$\begin{aligned} &= \frac{8}{9} \left( \frac{9}{4} \right) \left( \frac{9}{4} - 1 \right) x^2 \\ &= \frac{5}{2} x^2 \end{aligned}$$

**= Third term in series (1) (shown)**

**From MF15:**

$$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots + \frac{x^r}{r!} + \dots$$

$$\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \dots - \frac{(-1)^r x^{2r+1}}{(2r+1)!} + \dots$$

Sub  $2x$  into  $\sin x$  expansion



### 3. Topic: Arithmetic Progression, Recurrence

(i) Given  $S_n = n(2n + c)$

$$\begin{aligned} u_n &= S_n - S_{n-1} \\ &= n(2n + c) - (n-1)[2(n-1) + c] \\ &= 2n^2 + nc - 2(n-1)^2 - c(n-1) \\ &= 2n^2 + nc - 2(n^2 - 2n + 1) - cn + c \\ &= \mathbf{4n + c - 2} \end{aligned}$$

#### ALTERNATIVE APPROACH

$$\begin{array}{lll} S_1 = u_1 & = 1[2(1) + c] & = 2 + c \\ S_2 = u_2 + u_1 & = 2[4 + c] & = 8 + 2c \\ \Rightarrow u_2 = S_2 - S_1 & = 8 + 2c - 2 - c & = 6 + c \\ S_3 = u_3 + u_2 + u_1 & = 3(6 + c) & = 18 + 3c \\ \Rightarrow u_3 = S_3 - S_2 & = 18 + 3c - 8 - 2c & = 10 + c \\ S_4 = u_4 + u_3 + u_2 + u_1 & = 4[8 + 2c] & = 32 + 4c \\ \Rightarrow u_4 = S_4 - S_3 & = 32 + 4c - 18 - 3c & = 14 + c \end{array}$$

Since  $u_2 - u_1 = u_3 - u_2 = u_4 - u_3 = 4$

$\Rightarrow u_n$  is an arithmetic progression (A. P.).

1<sup>st</sup> term,  $a = 2 + c$   
Common difference,  $d = 4$

$$\begin{aligned} \therefore u_n &= 2 + c + (n-1)4 \\ &= 2 + c + 4n - 4 \\ &= \mathbf{4n + c - 2} \end{aligned}$$

$n^{\text{th}}$  term in an A.P.:  
 $T_n = a + (n-1)d$

(ii)  $u_n = 4n + c - 2$

$$\begin{aligned} u_{n+1} &= 4(n+1) + c - 2 \\ &= 4n + 4 + c - 2 \\ &= (4n + c - 2) + 4 \\ &= \mathbf{u_n + 4} \end{aligned}$$

#### ALTERNATIVE APPROACH

From  $u_n$  in (i):

$$\begin{aligned} u_1 &= 2 + c \\ u_2 &= 6 + c = 4 + (2 + c) = 4 + u_1 \\ u_3 &= 10 + c = 4 + (6 + c) = 4 + u_2 \\ u_4 &= 14 + c = 4 + (10 + c) = 4 + u_3 \\ \therefore u_{n+1} &= 4 + u_n \quad f(u_n) = 4 + u_n \end{aligned}$$



#### 4. Topic: Differentiation (Tangents & Normals)

(i) Given  $x^2 - y^2 + 2xy + 4 = 0 \dots \dots \dots \dots \dots \dots (1)$

Using implicit differentiation,

$$\begin{aligned} 2x - 2y \frac{dy}{dx} + \left( 2y + 2x \frac{dy}{dx} \right) &= 0 \\ x + y &= (y - x) \frac{dy}{dx} \\ \therefore \frac{dy}{dx} &= \frac{x+y}{y-x} \end{aligned}$$

(ii) For the tangent of the curve to be parallel to the  $x$ -axis,

$$\begin{aligned} \frac{dy}{dx} &= 0 \\ \Rightarrow \frac{x+y}{y-x} &= 0 \\ y &= -x \dots \dots \dots \dots \dots \dots (2) \end{aligned}$$

Sub (2) into (1)

$$\begin{aligned} x^2 - (-x)^2 + 2x(-x) + 4 &= 0 \\ x^2 - x^2 - 2x^2 + 4 &= 0 \\ 2x^2 &= 4 \\ x &= \pm\sqrt{2} \end{aligned}$$

Sub  $x = -\sqrt{2}$  into (2)

$$y = \sqrt{2}$$

Sub  $x = \sqrt{2}$  into (2)

$$y = -\sqrt{2}$$

The coordinates are  $(-\sqrt{2}, \sqrt{2})$  and  $(\sqrt{2}, -\sqrt{2})$ .

#### 5. Topic: Functions, Graphs (Transformations)

(i) Given  $y = x^3 = f(x)$

$\downarrow$   
 $f(x-2)$

Translate 2 units in the positive  $x$ -direction

$y = (x-2)^3 = g(x)$

$\downarrow$   
 $\frac{1}{2}g(x)$

Stretch with scale factor  $\frac{1}{2}$  parallel to the  $y$ -axis

$y = \frac{1}{2}(x-2)^3 = h(x)$

$\downarrow$   
 $h(x)-6$

Translate 6 units in the negative  $y$ -direction

$y = \frac{1}{2}(x-2)^3 - 6$

When  $x = 0, y = \frac{1}{2}(-2)^3 - 6$   
 $= -10$

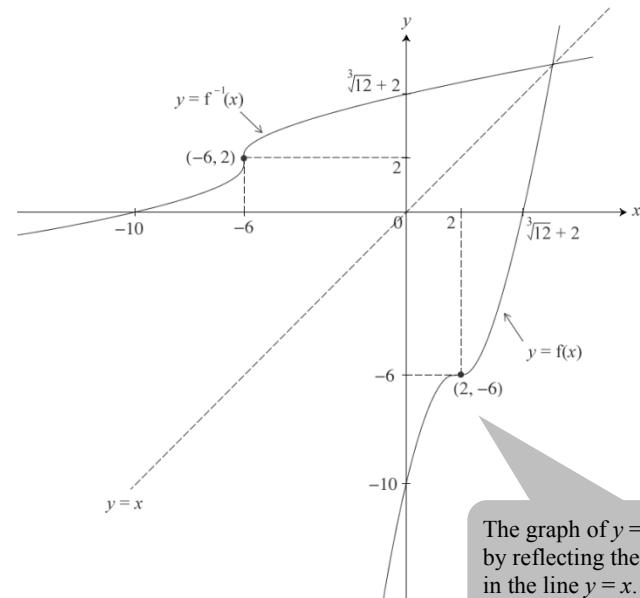
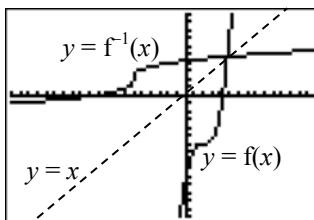
When  $y = 0, 0 = \frac{1}{2}(x-2)^3 - 6$   
 $(x-2)^3 = 12$   
 $x = 2 + \sqrt[3]{12}$

∴ Curve crosses the  $y$ -axis at  $(0, -10)$  and the  $x$ -axis at  $(2 + \sqrt[3]{12}, 0)$ .

(ii) Using G.C. (refer to Appendix for detailed steps),

TI-84 Plus

fx-9860G



For  $y = f^{-1}(x)$ , when  $y = 0$ ,  $x = -10$   
 $x = 0$ ,  $y = 2 + \sqrt[3]{12}$

The  $x$ -coordinate in  $f(x)$  becomes the  $y$ -coordinate in  $f^{-1}(x)$  and vice versa.

## 6. Topic: Integration

(i) Using G.C. for  $y = x^3 - 3x + 1$  (refer to Appendix for detailed steps and various methods that can be used),

POLY ROOT FINDER MODE  
ORDER 1 2 3 4 5 6 7 8 9 10  
REAL a+bi RE^(0i)  
DEC FRAC  
NORMAL SCI ENG  
FLOAT 0 1 2 3 4 5 6 7 8 9  
RADIANT DEGREE  
MAIN HELP NEXT

$a_3x^3 + \dots + a_1x + a_0 = 0$   
 $a_3 = 1$   
 $a_2 = 0$   
 $a_1 = -3$   
 $a_0 = 1$

$a_3x^3 + \dots + a_1x + a_0 = 0$   
 $x_1 = -1.879385242$   
 $x_2 = 1.532088886$   
 $x_3 = 0.3472963553$

TI-84 Plus

Polynomial  
No Data In Memory  
Degree?  
2 3

$a_3x^3 + b_2x^2 + c_1x + d = 0$   
 $c_3 = 1$   
 $b_2 = 0$   
 $c_1 = -3$   
 $d = 1$

$a_3x^3 + b_2x^2 + c_1x + d = 0$   
 $x_1 = 1.532$   
 $x_2 = 0.347$   
 $x_3 = -1.879$

1.532088886

fx-9860G

$$\beta = 0.3473, \gamma = 1.5321$$

$$\therefore \beta = 0.347 \text{ and } \gamma = 1.532 \text{ (3d.p.)}$$

(ii) Using G.C. (refer to Appendix for detailed steps and various methods used),

TI-84 Plus

$\int_{-0.3473}^{1.5321} (x^3 - 3x + 1) dx$   
 $= -0.7814167992$

fx-9860G

$\int_{0.3473}^{1.5321} x^3 - 3x + 1 dx$   
 $= -0.7814167992$

TI-84 Plus      fx-9860G

$$\text{Area of the region bounded by the curve and the } x\text{-axis (between } x = \beta \text{ and } x = \gamma) = \left| \int_{\beta}^{\gamma} (x^3 - 3x + 1) dx \right| = |(-0.7814168)|$$

$$\approx 0.781 \text{ units}^2 \text{ (3 sig.fig.)}$$

Remember to obtain the absolute value for the answer as we are finding the area.

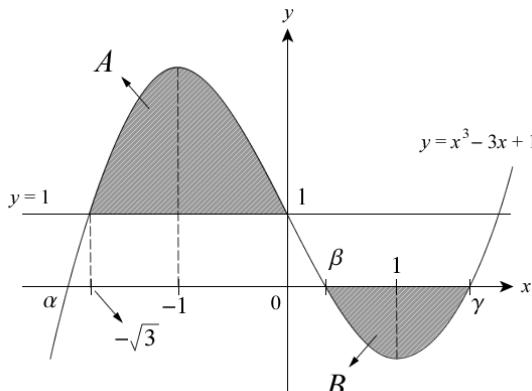


(iii) Obtain the  $x$ -coordinates of the intersection points for

$$\begin{aligned}y &= x^3 - 3x + 1 && \dots \dots \dots (1) \\y &= 1 && \dots \dots \dots (2)\end{aligned}$$

$$(1) = (2)$$

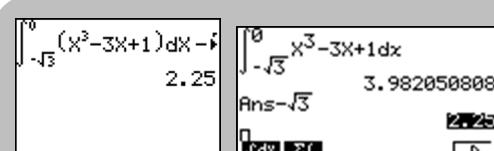
$$\begin{aligned}x^3 - 3x + 1 &= 1 \\x(x^2 - 3) &= 0 \\x &= 0, x = \pm\sqrt{3}\end{aligned}$$



From the diagram, the lower and upper limit of integration to find the region is  $-\sqrt{3}$  and 0 respectively.

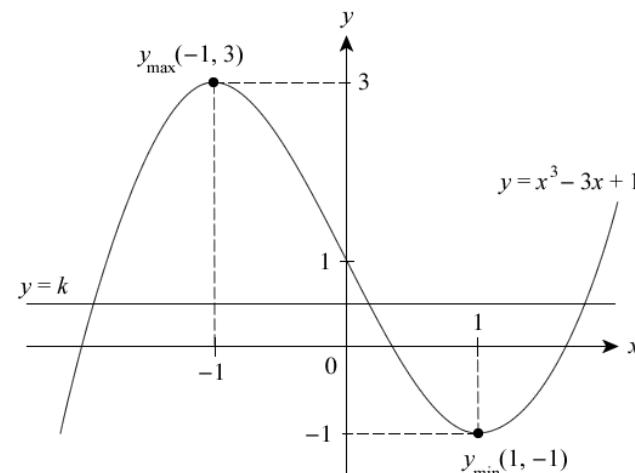
Hence, area of region (shaded region A) between the curve and the line

$$\begin{aligned}&= \int_{-\sqrt{3}}^0 (x^3 - 3x + 1) dx - (1 \times \sqrt{3}) \\&= \left[ \frac{1}{4}x^4 - \frac{3}{2}x^2 + x \right]_{-\sqrt{3}}^0 - \sqrt{3} \quad \text{Area of rectangle} \\&= \left[ 0 - \left( \frac{1}{4} \times 9 - \frac{3}{2}(3) - \sqrt{3} \right) \right] - \sqrt{3} \\&= -\frac{9}{4} + \frac{9}{2} + \sqrt{3} - \sqrt{3} \\&= \frac{9}{4} \text{ units}^2\end{aligned}$$



Check final answer with G. C. (time permitting)

(iv)



Since  $x = -1$  and  $x = 1$  are stationary points,

$$\text{When } x = -1, \quad y_{\max} = (-1)^3 - 3(-1) + 1 = 3$$

$$\text{When } x = 1, \quad y_{\min} = (1)^3 - 3(1) + 1 = -1$$

For  $x^3 - 3x + 1 = k$  to have three real distinct roots,

$$y_{\min} < k < y_{\max}$$

$\therefore \text{Set of values of } k = \{k \in \mathbb{R} : -1 < k < 3\}$

Note:

- Final answer expressed in set notation as question asks for set of values of  $k$ .
- Three real distinct roots  $\Rightarrow$  no equal sign



### 7. Topic: Differential Equations

Given  $\frac{d\theta}{dt} \propto (20 - \theta)$

$$\Rightarrow \frac{d\theta}{dt} = k(20 - \theta), \text{ where } k \text{ is a constant.} \quad (1)$$

When  $t = 0$ , sub  $\theta = 10$  and  $\frac{d\theta}{dt} = 1$  into (1)

$$1 = k(20 - 10)$$

$$k = \frac{1}{20-10}$$

$$\Rightarrow \frac{d\theta}{dt} = \frac{1}{10}(20 - \theta)$$

$$\int \frac{1}{20-\theta} d\theta = \int \frac{1}{10} dt$$

$$-\ln|20 - \theta| = \frac{1}{10}t + c$$

When  $t = 0, \theta = 10$

$$-\ln|20 - 10| = 0 + c$$

$$c = -\ln 10$$

$$\Rightarrow -\ln|20 - \theta| = \frac{1}{10}t - \ln 10$$

$$\ln(20 - \theta) = -\frac{1}{10}t + \ln 10$$

$\theta$  is always  $\leq 20$

$$20 - \theta = e^{-\frac{1}{10}t} \cdot e^{\ln 10}$$

$$20 - \theta = 10e^{-\frac{1}{10}t}$$

$$\therefore \theta = 20 - 10e^{-\frac{1}{10}t} \text{ (shown)} \quad (2)$$

Variable separable form

$$\int g(y) dy = \int f(x) dx$$

$$\int \frac{1}{x} dx = \ln|x| + c$$

Sub  $\theta = 15$  into (2),

$$\begin{aligned} 15 &= 20 - 10e^{-\frac{1}{10}t} \\ 10e^{-\frac{1}{10}t} &= 5 \\ e^{-\frac{1}{10}t} &= \frac{1}{2} \\ t &= -10 \ln \frac{1}{2} \\ &= 10 \ln 2 \text{ mins} \end{aligned}$$

From (2),  $\theta = 20 - 10e^{-\frac{1}{10}t}$

As  $t \rightarrow \infty, e^{-\frac{1}{10}t} \rightarrow 0 \Rightarrow \theta \rightarrow 20$

$\therefore \theta$  approaches 20°C for large values of  $t$ .

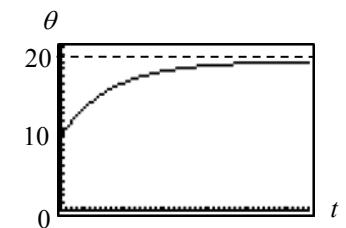
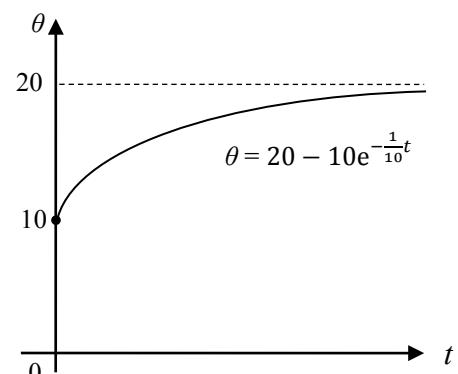
Using G.C. (refer to Appendix for detailed steps),

TI-84 Plus

```
Plot1 Plot2 Plot3
Y1: 20-10e^(-0.1X)
Y2:
Y3:
Y4:
Y5:
Y6:
```

fx-9860G

```
Graph Func :Y=
Y1:20-10e^(-0.1X)[—]
Y2:
Y3:
Y4:
Y5:
Y6:
SEL DEL TYPE STYL JMEM DRAW
```



**8. Topic: Complex Numbers (Polar Form, Loci & Argand Diagrams)**

(i)  $z_1 = 1 + i\sqrt{3}$

$|z_1| = \sqrt{1^2 + (\sqrt{3})^2} = 2$

$\theta_1 = \tan^{-1}\left(\frac{\sqrt{3}}{1}\right) = \frac{\pi}{3}$

$\therefore z_1 = 2\left(\cos\frac{\pi}{3} + i\sin\frac{\pi}{3}\right)$

$z_2 = -1 - i$

$|z_2| = \sqrt{(-1)^2 + (-1)^2} = \sqrt{2}$

$\theta_2 = -\pi + \tan^{-1}\left(\frac{-1}{-1}\right) = -\frac{3\pi}{4}$

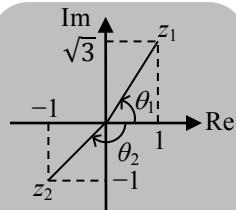
$\therefore z_2 = \sqrt{2}\left[\cos\left(-\frac{3\pi}{4}\right) + i\sin\left(-\frac{3\pi}{4}\right)\right]$

**Polar Form:**

$z = x + iy = r(\cos\theta + i\sin\theta)$

where  $r = |z| = \sqrt{x^2 + y^2}$

$\theta = \tan^{-1}\frac{y}{x}$



(ii)  $z_1 = 2\left(\cos\frac{\pi}{3} + i\sin\frac{\pi}{3}\right) = 2e^{i\frac{\pi}{3}}$

$z_2 = \sqrt{2}\left(\cos\left(-\frac{3\pi}{4}\right) + i\sin\left(-\frac{3\pi}{4}\right)\right) = \sqrt{2}e^{i\left(-\frac{3\pi}{4}\right)}$

$\frac{z_1}{z_2} = \frac{2e^{i\frac{\pi}{3}}}{\sqrt{2}e^{i\left(-\frac{3\pi}{4}\right)}}$

$= \frac{2}{\sqrt{2}}e^{i\left[\frac{\pi}{3} - \left(-\frac{3\pi}{4}\right)\right]}$

$= \sqrt{2}e^{i\left(\frac{13\pi}{12}\right)}$

$= \sqrt{2}e^{i\left(-\frac{11\pi}{12}\right)}$

$= \sqrt{2}\left[\cos\left(-\frac{11\pi}{12}\right) + i\sin\left(-\frac{11\pi}{12}\right)\right]$

$\therefore \left(\frac{z_1}{z_2}\right)^* = \sqrt{2}\left[\cos\left(-\frac{11\pi}{12}\right) - i\sin\left(-\frac{11\pi}{12}\right)\right]$

$= \sqrt{2}\left[\cos\left(\frac{11\pi}{12}\right) + i\sin\left(\frac{11\pi}{12}\right)\right]$

**Exponential Form:**

$z = r(\cos\theta + i\sin\theta) = re^{i\theta}$

Principal argument ( $-\pi < \theta \leq \pi$ )

$\text{Arg}\left(\frac{z_1}{z_2}\right) = \frac{13\pi}{12} - 2\pi = -\frac{11\pi}{12}$

**Complex conjugate**

$z = a + ib$

$z^* = a - ib$

$\cos(-\theta) = \cos\theta$   
 $\sin(-\theta) = -\sin\theta$

**ALTERNATIVE APPROACH**

$\left|\left(\frac{z_1}{z_2}\right)^*\right| = \left|\frac{z_1}{z_2}\right|$

$|z^*| = |z|$

$= \frac{|z_1|}{|z_2|}$

$= \frac{2}{\sqrt{2}}$

$= \sqrt{2}$

$\arg(z^*) = -\arg(z)$

$\arg\left(\frac{z_1}{z_2}\right)^* = -\arg\left(\frac{z_1}{z_2}\right)$

$\arg\left(\frac{z_1}{z_2}\right) = \arg(z_1) - \arg(z_2)$

$= -\left[\frac{\pi}{3} - \left(-\frac{3\pi}{4}\right)\right]$

$= -\frac{13\pi}{12}$

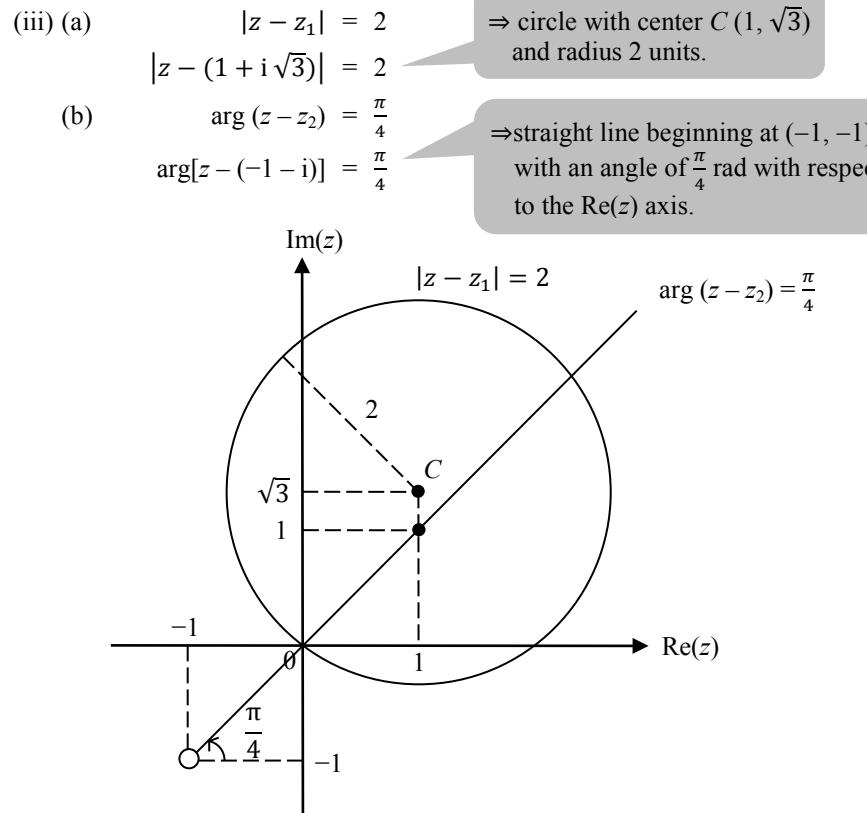
$= \frac{11\pi}{12}$

Principal argument ( $-\pi < \theta \leq \pi$ )

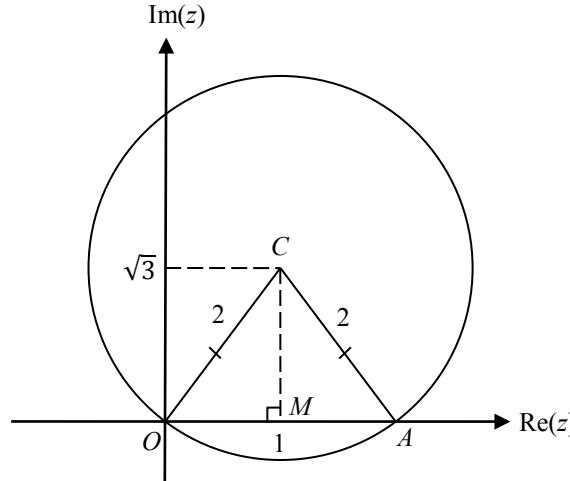
$\text{Arg}\left(\frac{z_1}{z_2}\right)^* = -\frac{13\pi}{12} + 2\pi = \frac{11\pi}{12}$

$\therefore \left(\frac{z_1}{z_2}\right)^* = \sqrt{2}\left[\cos\left(\frac{11\pi}{12}\right) + i\sin\left(\frac{11\pi}{12}\right)\right]$

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(iv)  $CO = CA = 2 \Rightarrow \Delta COA$  is isosceles.  
 $CM \perp OA \Rightarrow OM = MA = 1$ .  
 $\therefore OA = OM + MA = 1 + 1 = 2$ .



$\therefore$  The locus  $|z - z_1| = 2$  meets the positive real axis at  $(2, 0)$ .

#### ALTERNATIVE APPROACH

Cartesian equation of  $|z - z_1| = 2$  loci:

$$(x - 1)^2 + (y - \sqrt{3})^2 = 2^2$$

Sub  $y = 0$ ,

$$(x - 1)^2 + 3 = 2^2$$

$$(x - 1)^2 = 1$$

$$x - 1 = \pm 1$$

$$x = 0 \text{ (reject)}, 2$$

$\therefore$  The locus  $|z - z_1| = 2$  meets the positive real axis at  $(2, 0)$ .



### 9. Topic: Differentiation (Maxima & Minima)

(i) Volume of box =  $x(3x)y$

$$300 = 3x^2y \\ y = \frac{100}{x^2} \text{ cm} \quad \dots \dots \dots \quad (1)$$

$$\text{External surface area of box, } A_1 = x(3x) + 2yx + 2y(3x) \\ = (3x^2 + 8xy) \text{ cm}^2$$

$$\text{External surface area of lid, } A_2 = x(3x) + 2(ky)x + 2(ky)(3x) \\ = (3x^2 + 8kxy) \text{ cm}^2$$

Total external surface area of the box and the lid,

$$A = A_1 + A_2 \\ = (3x^2 + 8xy) + (3x^2 + 8kxy) \\ = 6x^2 + 8(1+k)xy \\ = 6x^2 + 8(1+k)x\left(\frac{100}{x^2}\right) \\ A = 6x^2 + \frac{800(1+k)}{x} \\ \frac{dA}{dx} = 12x - \frac{800(1+k)}{x^2} \quad \dots \dots \dots \quad (2) \\ \frac{d^2A}{dx^2} = 12 + \frac{1600(1+k)}{x^3} \quad \dots \dots \dots \quad (3)$$

Stationary point of  $A$  occurs when  $\frac{dA}{dx} = 0$ .

$$\text{From (2), } 12x - \frac{800(1+k)}{x^2} = 0$$

$$12x = \frac{800(1+k)}{x^2} \\ x^3 = \frac{200(1+k)}{3} \\ x = \left[\frac{200(1+k)}{3}\right]^{\frac{1}{3}}$$



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Using second derivative test, sub  $x = \left[\frac{200(1+k)}{3}\right]^{\frac{1}{3}}$  into (3),

$$\begin{aligned} \frac{d^2A}{dx^2} &= 12 + \frac{1600(1+k)}{\left(\left[\frac{200(1+k)}{3}\right]^{\frac{1}{3}}\right)^3} \\ &= 12 + 1600(1+k) \times \frac{3}{200(1+k)} \\ &= 36 > 0 \end{aligned}$$

Second Derivative Test:

Sign of $\frac{d^2y}{dx^2}$	Nature of stationary point
-	Maximum
+	Minimum
0	Point of inflection

$\Rightarrow A$  is minimum when  $x = \left[\frac{200(1+k)}{3}\right]^{\frac{1}{3}}$

(ii) From (1)  $y = \frac{100}{x^2}$

$$\begin{aligned} \frac{y}{x} &= \frac{100}{x^3} \\ &= \frac{100}{\left(\left[\frac{200(1+k)}{3}\right]^{\frac{1}{3}}\right)^3} \\ &= 100 \left[\frac{3}{200(1+k)}\right] \\ &= \frac{3}{2(1+k)} \end{aligned}$$

(iii) Given  $0 < k \leq 1$

$$1 < 1+k \leq 2$$

$$2 < 2(1+k) \leq 4$$

$$\frac{1}{4} \leq \frac{1}{2(1+k)} < \frac{1}{2}$$

$$\frac{3}{4} \leq \frac{3}{2(1+k)} < \frac{3}{2}$$

$$\therefore \frac{3}{4} \leq \frac{y}{x} < \frac{3}{2}$$

Manipulate  $k$  to get

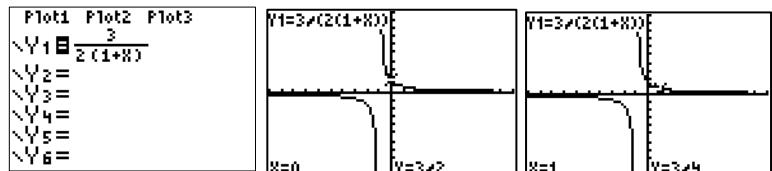
$$\frac{3}{2(1+k)} = \frac{y}{x}$$



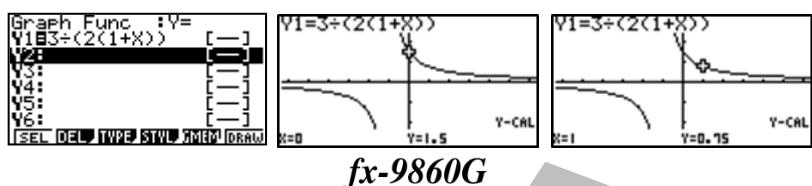
### ALTERNATIVE APPROACH

$$\frac{y}{x} = \frac{3}{2(1+k)} \rightarrow \text{Let } Y = \frac{y}{x} \text{ and } X = k \Rightarrow Y = \frac{3}{2(1+X)}$$

Using G.C. to obtain range of Y for  $0 < X \leq 1$  (refer to Appendix for detailed steps),



**TI-84 Plus**



**fx-9860G**

Given  $0 < k \leq 1$

$$\therefore \frac{3}{4} \leq \frac{y}{x} < \frac{3}{2}$$

- (iv) For the box to have square ends,  $y = x$ .

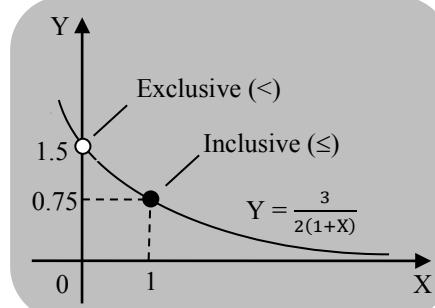
$$\text{From (ii), } \frac{y}{x} = \frac{3}{2(1+k)}$$

$$1 = \frac{3}{2(1+k)}$$

$$1 + k = \frac{3}{2}$$

$$k = \frac{1}{2}$$

10.



### Topic: Vectors in Three Dimensions (Lines & Planes)

$$(i) l: \frac{x-10}{-3} = \frac{y+1}{6} = \frac{z+3}{9}$$

$$\Rightarrow \mathbf{r} = \begin{pmatrix} 10 \\ -1 \\ -3 \end{pmatrix} + \lambda \begin{pmatrix} -3 \\ 6 \\ 9 \end{pmatrix}, \lambda \in \mathbb{R} \quad (1)$$

$$\mathbf{r} = \begin{pmatrix} 10 \\ -1 \\ -3 \end{pmatrix} + \mu \begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix}, \text{ where } \mu = 3\lambda$$

$$\Rightarrow \text{direction vector of } l, \mathbf{d} = \begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix}$$

$$p: x - 2y - 3z = 0$$

$$\Rightarrow \mathbf{r} \cdot \begin{pmatrix} 1 \\ -2 \\ -3 \end{pmatrix} = 0 \quad (2)$$

$$\Rightarrow \text{normal of plane } p, \mathbf{n} = \begin{pmatrix} 1 \\ -2 \\ -3 \end{pmatrix} = -\begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix}$$

Since  $\mathbf{n} = -\mathbf{d}$ ,  $l$  is parallel to normal,  $\mathbf{n}$ .

$\therefore l$  is perpendicular to plane  $p$ . (shown)

$$(ii) \text{ From (1), } \mathbf{r} = \begin{pmatrix} 10 - \mu \\ -1 + 2\mu \\ -3 + 3\mu \end{pmatrix} \quad (3)$$

At intersection point, sub (3) into (2),

$$\begin{pmatrix} 10 - \mu \\ -1 + 2\mu \\ -3 + 3\mu \end{pmatrix} \cdot \begin{pmatrix} 1 \\ -2 \\ -3 \end{pmatrix} = 0$$

$$10 - \mu + 2 - 4\mu + 9 - 9\mu = 0$$

$$21 - 14\mu = 0$$

$$\mu = \frac{3}{2}$$

### Equation of Line:

Cartesian form

$$\frac{x - a_1}{d_1} = \frac{y - a_2}{d_2} = \frac{z - a_3}{d_3}$$

Vector form

$$\mathbf{r} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} + \lambda \begin{pmatrix} d_1 \\ d_2 \\ d_3 \end{pmatrix}, \lambda \in \mathbb{R}$$

### Equation of Plane:

Cartesian form

$$n_1x + n_2y + n_3z = D$$

Standard form

$$\mathbf{r} \cdot \begin{pmatrix} n_1 \\ n_2 \\ n_3 \end{pmatrix} = D$$



Sub  $\mu = \frac{3}{2}$  into (2),

$$\begin{aligned} \mathbf{r} &= \begin{pmatrix} 10 - \frac{3}{2} \\ -1 + 2\left(\frac{3}{2}\right) \\ -3 + 3\left(\frac{3}{2}\right) \end{pmatrix} \\ &= \begin{pmatrix} \frac{17}{2} \\ 2 \\ \frac{3}{2} \end{pmatrix} \end{aligned}$$

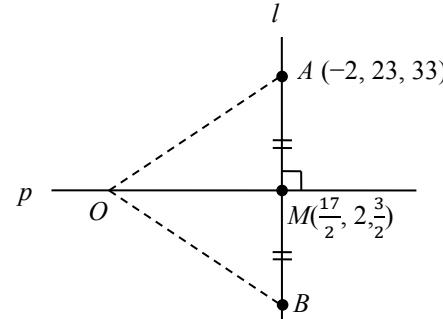
∴ Coordinates of the point of intersection of  $l$  and  $p$  is  $(\frac{17}{2}, 2, \frac{3}{2})$ .

(iii) Sub  $A (-2, 23, 33)$  into (1),

$$\begin{aligned} \begin{pmatrix} -2 \\ 23 \\ 33 \end{pmatrix} &= \begin{pmatrix} 10 \\ -1 \\ -3 \end{pmatrix} + \mu \begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix} \\ \mu \begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix} &= \begin{pmatrix} -12 \\ 24 \\ 36 \end{pmatrix} \\ \mu \begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix} &= 12 \begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix} \\ \mu &= 12 \end{aligned}$$

Since there is a valid solution for  $\mu$ , point  $A$  lies on  $l$ .

From (2),  $\mathbf{r} \cdot \begin{pmatrix} 1 \\ -2 \\ -3 \end{pmatrix} = 0 \Rightarrow$  Origin  $O$  lies on plane  $p$ .



Using Midpoint Theorem,

$$\begin{aligned} \overrightarrow{OM} &= \frac{\overrightarrow{OA} + \overrightarrow{OB}}{2} \\ \overrightarrow{OB} &= 2\overrightarrow{OM} - \overrightarrow{OA} \\ &= 2\begin{pmatrix} \frac{17}{2} \\ 2 \\ \frac{3}{2} \end{pmatrix} - \begin{pmatrix} -2 \\ 23 \\ 33 \end{pmatrix} \\ &= \begin{pmatrix} 19 \\ -19 \\ -30 \end{pmatrix} \end{aligned}$$

Midpoint Theorem:  
 If  $M$  is the midpoint of  $AB$ , then  $\mathbf{m} = \frac{\mathbf{a}+\mathbf{b}}{2}$

∴ Coordinates of the point  $B$  is  $(19, -19, -30)$ .



$$\begin{aligned}
 \text{(iv) Area of } \Delta OAB &= \frac{1}{2} |\overrightarrow{OA} \times \overrightarrow{OB}| \\
 &= \frac{1}{2} \left| \begin{pmatrix} -2 \\ 23 \\ 33 \end{pmatrix} \times \begin{pmatrix} 19 \\ -19 \\ -30 \end{pmatrix} \right| \\
 &= \frac{1}{2} \left| \begin{pmatrix} -63 \\ 567 \\ -399 \end{pmatrix} \right| \\
 &= \frac{1}{2} \sqrt{(-63)^2 + (567)^2 + (-399)^2} \\
 &= 348.087 \\
 &\approx \mathbf{348 \text{ unit}^2}
 \end{aligned}$$

Vector Product:

$$\begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \times \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} = \begin{pmatrix} a_2 b_3 - a_3 b_2 \\ a_3 b_1 - a_1 b_3 \\ a_1 b_2 - a_2 b_1 \end{pmatrix}$$

Gradient of tangent at point P.

### 11. Topic: Differentiation, Parametric Equations & Graphs

(i) Given  $x = t + \frac{1}{t}$  and  $y = t - \frac{1}{t}$

$$\begin{aligned}
 \frac{dx}{dt} &= 1 - \frac{1}{t^2} & \frac{dy}{dt} &= 1 + \frac{1}{t^2} \\
 &= \frac{t^2 - 1}{t^2} & &= \frac{t^2 + 1}{t^2}
 \end{aligned}$$

$$\Rightarrow \frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{t^2 + 1}{t^2 - 1}$$

At point P,  $t = p$ ,

$$\begin{aligned}
 x &= p + \frac{1}{p} & \text{and} & \quad y = p - \frac{1}{p} \\
 \frac{dy}{dx} &= \frac{p^2 + 1}{p^2 - 1}
 \end{aligned}$$

Chain Rule:

$$\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$$

Gradient of tangent at point  $(x_1, y_1) = \frac{y-y_1}{x-x_1}$

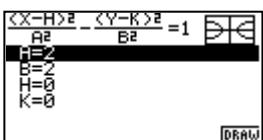
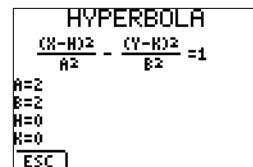
Equation of tangent at point P:

$$\begin{aligned}
 y - \left( p - \frac{1}{p} \right) &= \frac{p^2 + 1}{p^2 - 1} \left[ x - \left( p + \frac{1}{p} \right) \right] \\
 y - \left( \frac{p^2 - 1}{p} \right) &= \frac{p^2 + 1}{p^2 - 1} (x) - \left( \frac{p^2 + 1}{p^2 - 1} \right) \left( \frac{p^2 + 1}{p} \right) \\
 p(p^2 - 1)y - (p^2 - 1)(p^2 - 1) &= p(p^2 + 1)x - (p^2 + 1)(p^2 + 1) \\
 p(p^2 - 1)y - p^4 + 2p^2 - 1 &= p(p^2 + 1)x - p^4 - 2p^2 - 1 \\
 p(p^2 - 1)y &= p(p^2 + 1)x - 4p^2 \\
 (p^2 - 1)y &= (p^2 + 1)x - 4p \\
 (p^2 + 1)x - (p^2 - 1)y &= 4p \text{ (shown)}
 \end{aligned}$$



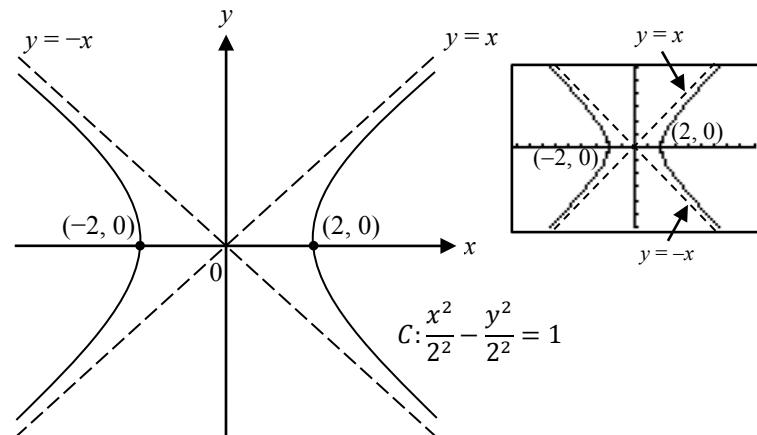


Using G.C. (refer to Appendix for detailed steps),



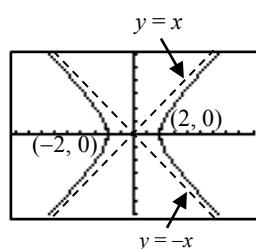
**TI-84 Plus**

**fx-9860G**



Asymptotes:  $y = x$  and  $y = -x$

$x$ -intercepts:  $(-2, 0)$  and  $(2, 0)$



## Appendix: Detailed G. C. Steps

(for those still trapped in G. C. limbo)

**Q5 (ii): Sketching the Inverse of a Function**

**TI-84 Plus**

**MODE**

→ Ensure G. C. is in **FUNC** mode.

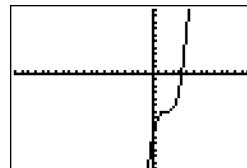
```
NORMAL SCI ENG
FLOAT 0 1 2 3 4 5 6 7 8 9
RADIAN DEGREE
FUNC PAR POL SEQ
CONNECTED DOT
SEQUENTIAL SIMUL
REAL a+bi re^θi
FULL HORIZ G-T
SETCLOCK 08/16/11 7:50PM
```

**Y=**    **WINDOW**    **GRAPH**

→ Plot  $f(x)$

```
Plot1 Plot2 Plot3
~Y1=0.5(X-2)^3-6
~Y2=
~Y3=
~Y4=
~Y5=
~Y6=
```

```
WINDOW
Xmin=-20
Xmax=15
Xscl=1
Ymin=-15
Ymax=10
Yscl=1
Xres=1
```



**2nd**    **PRGM**    **8**

→ Plot  $f^{-1}(x)$

```
0:MM POINTS STO
3:Horizontal
4:Vertical
5:Tangent(
6:DrawF
7:Shade(
8:DrawInv
9:Circle(
```

**DrawInv**

**VARS**    **ENTER**    **ENTER**    **ENTER**

```
VARS M-VARS
1:Function...
2:Parametric...
3:Polar...
4:On/Off...
```

```
FUNCTION
1:Y1
2:Y2
3:Y3
4:Y4
5:Y5
6:Y6
7:Y7
```

**DrawInv Y1**



**fx-9860G**

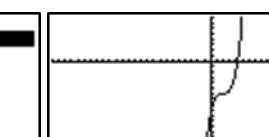
→ Plot  $f(x)$



```
Graph Func :Y=
Y1=.5(X-2)^3-6 [ ]
Y2: [ ]
Y3: [ ]
Y4: [ ]
Y5: [ ]
Y6: [ ]
```

```
View Window
Xmin : -25
max : 15
scale:1
dot : 0.31746031
Ymin : -15
max : 8
INIT TRIG STD STO RCL
```

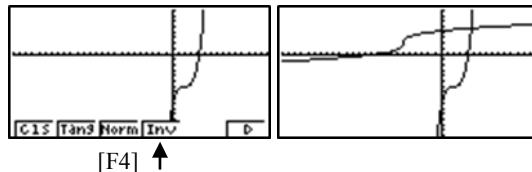
[SHIFT] ↑



[EXIT] [F6]



→ Plot  $f^{-1}(x)$



**Q11: Sketching A Hyperbola**

**TI-84 Plus**

APPS

→ Enter Conics.  
→ Enter HYPERBOLA.

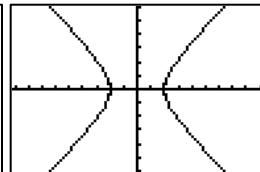
GRAPH

APPLICATIONS  
 1: Finance...  
 2: Conics  
 3: CtlgHelp  
 4: Inequalz  
 5: PolySmt2  
 6: Transfrm

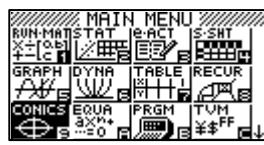
CONICS  
 1: CIRCLE  
 2: ELLIPSE  
 3: HYPERBOLA  
 4: PARABOLA  
 INFO QUIT

HYPERBOLA  
 1:  $\frac{(X-H)^2}{A^2} - \frac{(Y-K)^2}{B^2} = 1$   
 2:  $\frac{(Y-K)^2}{A^2} - \frac{(X-H)^2}{B^2} = 1$   
 ESC

HYPERBOLA  
 $\frac{(X-H)^2}{A^2} - \frac{(Y-K)^2}{B^2} = 1$   
 A=2  
 B=2  
 H=0  
 K=0  
 ESC

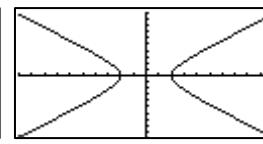


**fx-9860G**



Select Equation  
 $\frac{(X-H)^2}{A^2} + \frac{(Y-K)^2}{B^2} = 1$    
 $\frac{(X-H)^2}{A^2} - \frac{(Y-K)^2}{B^2} = 1$    
 $\frac{(Y-K)^2}{A^2} - \frac{(X-H)^2}{B^2} = 1$

$\frac{(X-H)^2}{A^2} - \frac{(Y-K)^2}{B^2} = 1$    
 A=2  
 B=2  
 H=0  
 K=0  
 DRAW



### Q6 (i): Finding the Roots of a Function

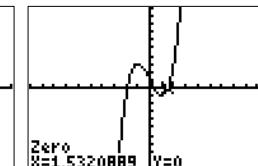
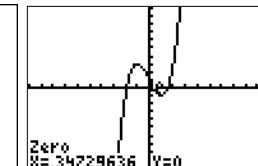
#### TI-84 Plus Method I: Using Zero Values of Graphs



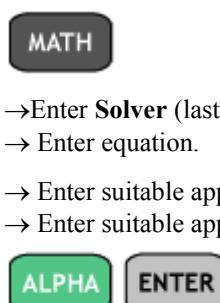
- Define approximate bounds of  $x$  value to left/right of  $\beta$ .
- Repeat steps for root  $\gamma$ .

Plot1 Plot2 Plot3  
 $\text{Y}_1 \blacksquare X^3 - 3X + 1$   
 $\text{Y}_2 =$   
 $\text{Y}_3 =$   
 $\text{Y}_4 =$   
 $\text{Y}_5 =$   
 $\text{Y}_6 =$

**CALCULATE**  
1:value  
2:zero  
3:minimum  
4:maximum  
5:intersect  
6:d $y$ /d $x$   
7: $\int f(x) dx$



#### Method II: Using Solver



- Enter **Solver** (last item on MATH menu)
- Enter equation.
- Enter suitable approximate value of  $x$  (i.e.  $x = 0$ ) for root  $\beta$ .
- Enter suitable approximate value of  $x$  (i.e.  $x = 2$ ) for root  $\gamma$ .

**MATH** NUM CPX PRB  
6:ffMin()  
7:fMax()  
8:nDeriv()  
9:fnInt()  
0:summation Σ(  
A: logBASE(  
B:Solver...

$X^3 - 3X + 1 = 0$   
 $X = 0$   
bound = [-1e99, 1...]

**EQUATION SOLVER**  
eqn:  $0 = X^3 - 3X + 1$

$X^3 - 3X + 1 = 0$   
 $X = .34729635533...$   
bound = [-1e99, 1...]  
left-right = 0

$X^3 - 3X + 1 = 0$   
 $X = 2$   
bound = [-1e99, 1...]  
left-right = 0

$X^3 - 3X + 1 = 0$   
 $X = 1.5320888862...$   
bound = [-1e99, 1...]  
left-right = 0

#### Method III: Using Poly Root Finder Application



- Enter **PlySmlt2**

**APPLICATIONS**  
1:Finance...  
2:Conics  
3:CtlgHelp  
4:Inequalz  
5:PlySmlt2  
6:Transfrm

$a_3x^3 + ... + a_1x + a_0 = 0$   
 $x_1 = -1.879385242$   
 $x_2 = 1.532088886$   
 $x_3 = .3472963553$

**MAIN MENU**  
1: POLY ROOT FINDER  
2: SIMULT EQU SOLVER  
3: ABOUT  
4: POLY HELP  
5: SIMULT HELP  
6: QUIT POLYSMLT

MAIN MODE DEF STO F4>D

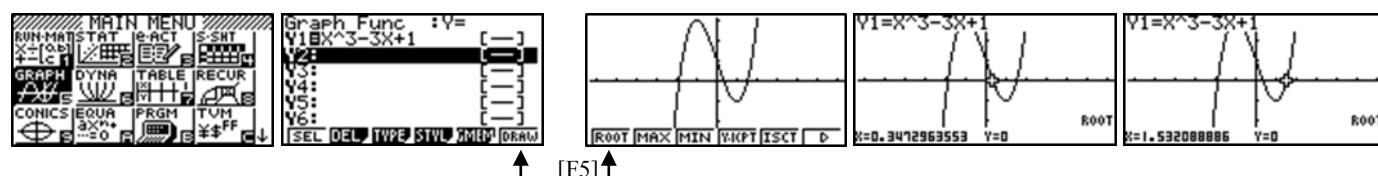
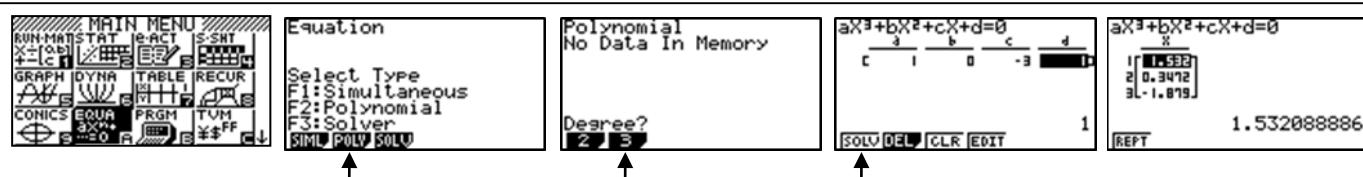
**POLY ROOT FINDER MODE**  
ORDER 1 2 3 4 5 6 7 8 9 10  
REAL a+bi re^(θi)  
DEC FRAC  
NORMAL SCI ENG  
FLOAT 0 1 2 3 4 5 6 7 8 9  
RADIANT DEGREE  
MAIN HELP NEXT

MAIN MODE CLR LOAD SOLVER

$a_3x^3 + ... + a_1x + a_0 = 0$   
 $a_3 = 1$   
 $a_2 = 0$   
 $a_1 = -3$   
 $a_0 = 1$

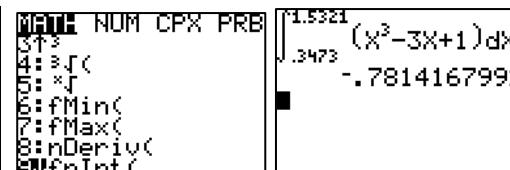
MAIN MODE CLR LOAD SOLVER




**fx-9860G**    **Method I:**  
**Find Roots in Graph**

**Method II:**  
**Using Polynomials in Equation**
**Q6 (ii): Finding Region Bounded by Curve****TI-84 Plus**    **Method I: Using "fnInt(" Function**

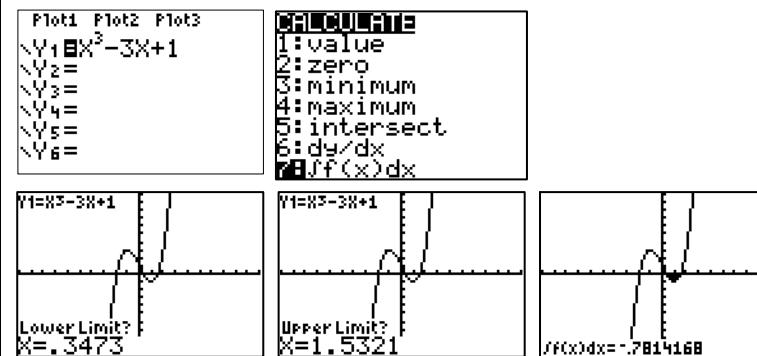
MATH    9  
 → Key in lower/upper limits, expression and the integrating variable (x).

ENTER

**Method II: Using Integration Function in Graph**

Y=  
 2nd    TRACE    7  
 → Enter β and γ as the values for lower and upper limit respectively.

ENTER



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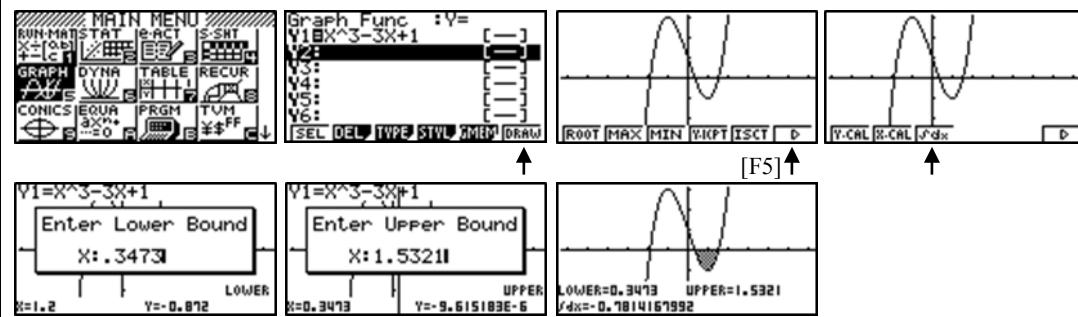
[twitter.com/MissLoi](https://twitter.com/MissLoi)

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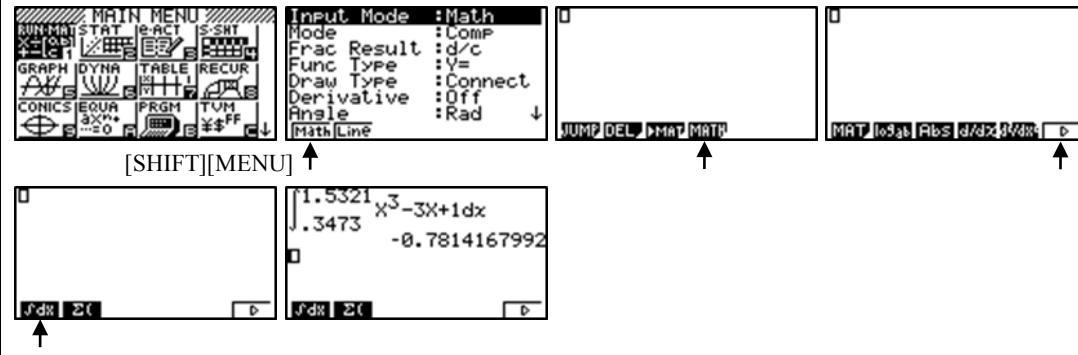




Compiled by

**fx-9860G Method I: Using Integration Function in Graph****Method II: Using Integration Function in MATHInput Mode**

→ Key in lower/upper limits and the expression.





Compiled by

**Q7: Graph Sketching****TI-84 Plus**

MODE

→ Ensure G. C. is in **FUNC** mode.

```

NORMAL SCI ENG
FLOAT 0 1 2 3 4 5 6 7 8 9
RADIAN DEGREE
FUNC PAR POL SEQ
CONNECTED DOT
SEQUENTIAL SIMUL
REAL a+bi Re+il
FULL HORIZ G-T
SET CLOCK 08/11 2:50 PM

```

**Y=**    **WINDOW**    **GRAPH**

```

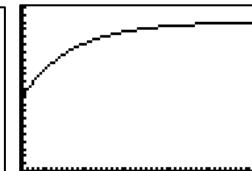
Plot1 Plot2 Plot3
Y1: 20-10e^(-0.1X)
Y2:
Y3:
Y4:
Y5:
Y6:

```

```

WINDOW
Xmin=0
Xmax=50
Xscl=1
Ymin=0
Ymax=22
Yscl=1
Xres=1

```

**fx-9860G**

```

Graph Func : Y=
Y1: 20-10e^(-0.1X)
Y2:
Y3:
Y4:
Y5:
Y6:

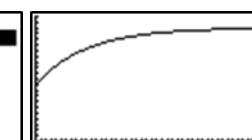
```

[SHIFT] ↑

```

View Window
Xmin : 0
max : 50
scale: 1
dot : 0.39682539
Ymin : 0
max : 22
INIT TRIG STD STO RCL

```



[EXIT] [F6]



**Q9 (iii): Finding the Range of Values in a Function****TI-84 Plus**

Y=

→ Enter expression

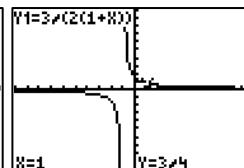
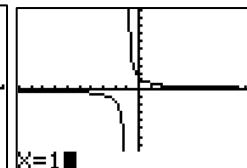
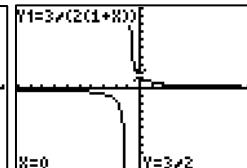
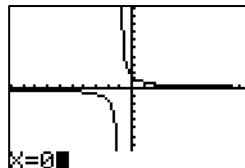
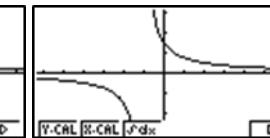
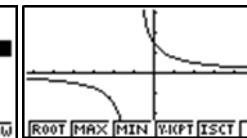
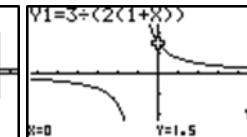
2nd

TRACE

1

→ Enter X = 0 and X = 1 to obtain  
the corresponding values of Y.

ENTER

 Plot1 Plot2 Plot3  
 Y1:  $\frac{3}{2(1+x)}$   
 Y2:  
 Y3:  
 Y4:  
 Y5:  
 Y6:
 
**CALCULATE**  
 1:value  
 2:zero  
 3:minimum  
 4:maximum  
 5:intersect  
 6:dy/dx  
 7:∫f(x)dx
 **fx-9860G**
 Graph Func Y1=  
 $\frac{3}{2(1+x)}$ 
→ Enter X = 0 and X = 1 to obtain  
the corresponding values of Y.
 Enter X-Value  
 X:0
 
 Enter X-Value  
 X:1
 