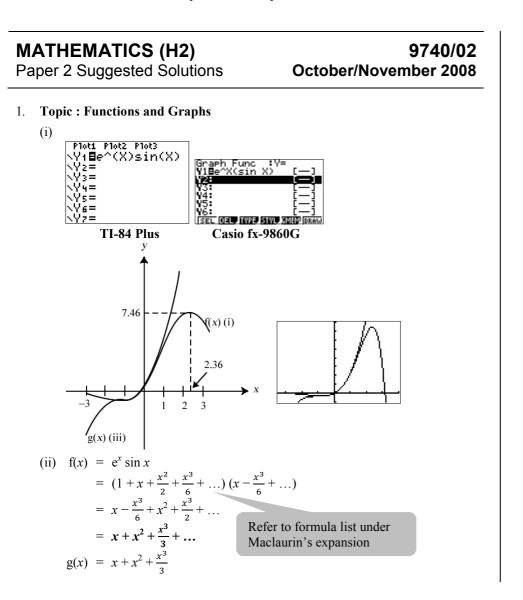
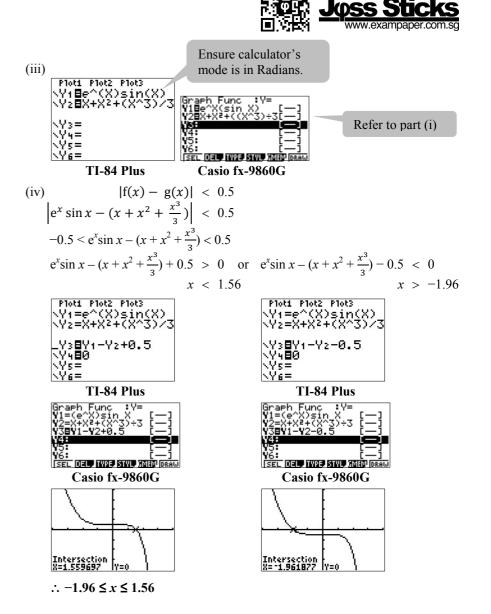
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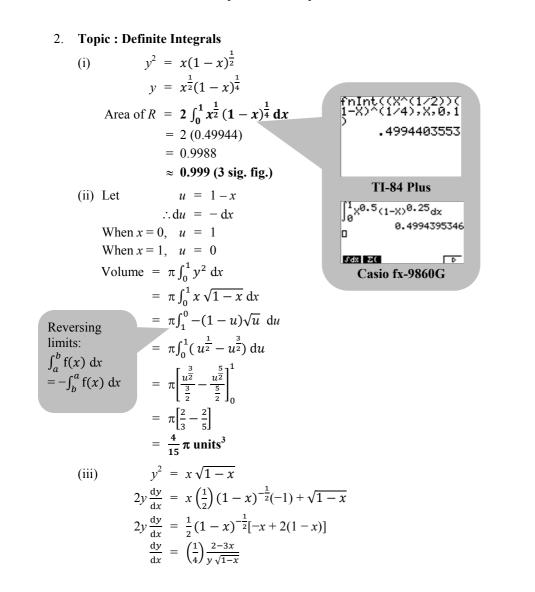
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GCE 'A' Level October/November 2008 Suggested Solutions Mathematics H2 (9740/02) version 1.1





To find max point, let $\frac{dy}{dx} = 0$ $\left(\frac{1}{4}\right)\frac{2-3x}{\sqrt{1-x}} = 0$ 2 - 3x = 0 $\therefore x = \frac{2}{2}$ 3. Topic : Complex numbers (polar form)

(a)

$$w = re^{i\theta}$$

$$w^{*} = re^{i(-\theta)}$$

$$p = \frac{w}{w^{*}}$$

$$= \frac{r e^{i\theta}}{r e^{i(-\theta)}}$$

$$p = e^{i2\theta}$$

$$|p| = 1, \arg(p) = 2\theta$$

$$p^{5} = (e^{i2\theta})^{5}$$

$$= e^{i10\theta}$$

$$= \cos 10\theta + i \sin 10\theta$$
Given that p^{5} is positive and real,

$$p^{5} = \cos 10\theta + i (0)$$

$$\Rightarrow \sin 10\theta = 0$$
Basic $\angle = 0$

$$10\theta = 2\pi, 4\pi$$

$$\therefore \theta = \frac{2\pi}{10}, \frac{4\pi}{10}$$

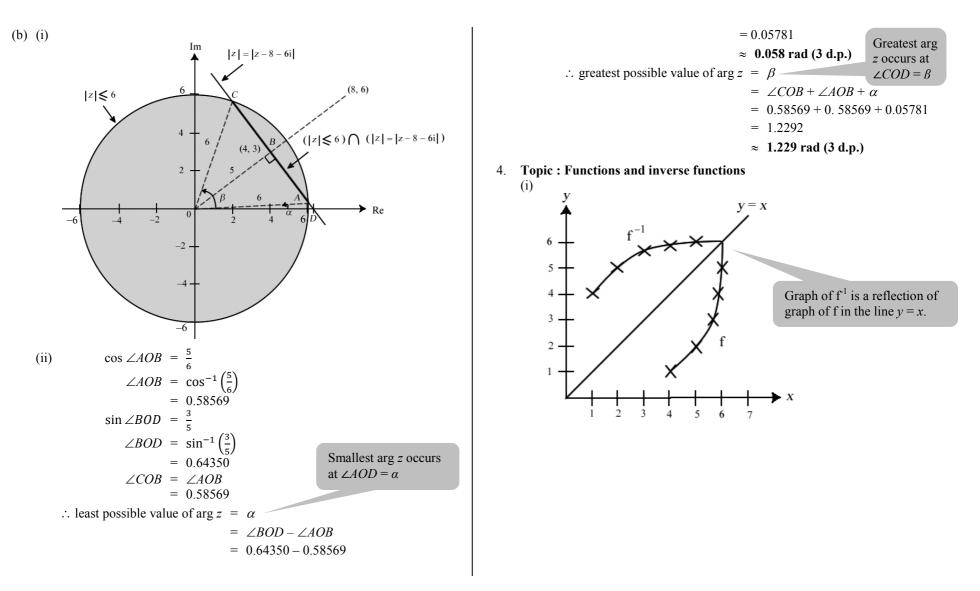
$$= \frac{\pi}{5}, \frac{2\pi}{5}$$
Given that $0 < \theta < \frac{\pi}{2},$

$$0 < 10\theta < 5\pi$$

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(ii) Let $y = (x-4)^2 + 1$ $(x-4)^2 = y - 1$ $x-4 = \pm \sqrt{y-1}$ $x = \pm \sqrt{y-1} + 4$ $\therefore \mathbf{f}^1(x) = 4 + \sqrt{x-1}, x > 1$ $\mathbf{D}_{\mathbf{f}^{-1}} = (1, \infty)$ $\mathbf{D}_{\mathbf{f}^{-1}} = \mathbf{R}_{\mathbf{f}}$ (iv) Equation of the line $\Rightarrow \mathbf{v} = \mathbf{x}$

$$f(x) = f^{1}(x) = x$$

$$f(x) = f^{1}(x) = x$$

$$(x-4)^{2} + 1 = x$$

$$x^{2} - 8x + 16 + 1 - x = 0$$

$$x^{2} - 9x + 17 = 0$$

$$x = \frac{9 \pm \sqrt{(-9)^{2} - 4(1)(17)}}{2}$$

$$= \frac{9 \pm \sqrt{81 - 68}}{2}$$

$$= \frac{9 \pm \sqrt{13}}{2}$$

$$= \frac{9 \pm \sqrt{13}}{2}$$

$$f(x) = \frac{9 \pm \sqrt{13}}{2}$$

5. Topic : Sampling

Call an assembly of the 950 pupils.

Start from a randomly selected student and pick every $\frac{950}{50} = 19^{\text{th}}$ student.

As the different pupils belong to different groups and organizations that will use different sports facilities for different activities, a stratified sample put together from random samples taken from each group will provide a more accurate representation of the pupil population without any possible bias towards any groups.

6. Topic : Hypothesis Testing

$$\overline{x} = \frac{\Sigma x}{n}$$

$$= \frac{1026}{15}$$

$$= 68.4$$

$$S^{2} = \frac{1}{n-1} \left[\sum x^{2} - \frac{(\sum x)^{2}}{n} \right]$$

$$= \frac{1}{14} \left[77265.90 - \frac{1026^{2}}{15} \right]$$

$$= 506.25 = (22.5)^{2}$$

$$\overline{X} \sim N(78, \frac{5^{2}}{n})$$

$$\overline{X} \sim N(78, \frac{506.25}{15})$$

$$H_{0}: \mu = 78$$

$$H_{1}: \mu \neq 78$$
From G.C,
$$t = -1.6524$$

$$p = 0.121$$

Since $p = 0.121 \ge 0.05$, we do not reject H₀. We conclude that at the 5% level, there is insufficient of evidence to suggest that the mean mass of calcium in a bottle has changed.

T-Test Inpt:Data 50305 μα:78 χ:68.4 Sx:22.5 n:15 μ: Fun <μα >μα Calculate Draw	T-Test µ≠78 t=~1.652472894 ₽=.1206798869 x=68.4 Sx=22.5 n=15
TI-84 Plus	

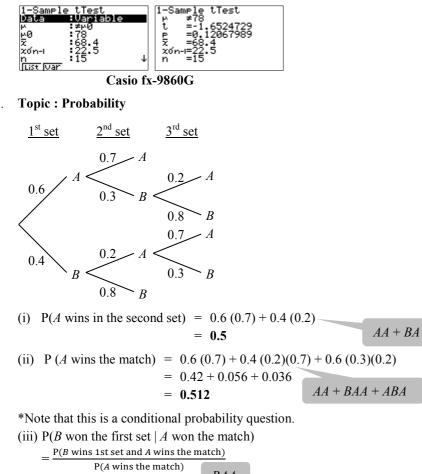
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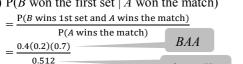
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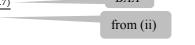




7.

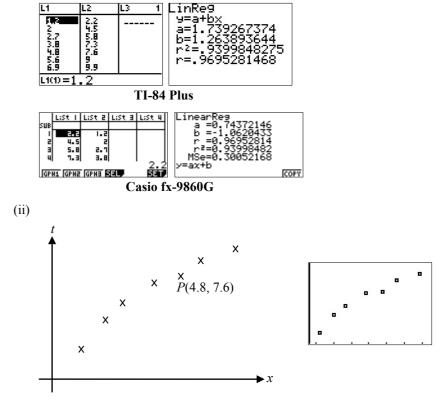
 $=\frac{7}{64}$





- 8. Topic : Correlation coefficient and linear regression
 - (i) From G.C, *r* = 0.970 (3 sig. fig.)

Since *r* is close to 1, this indicates that there is a strong positive linear correlation between x and t.

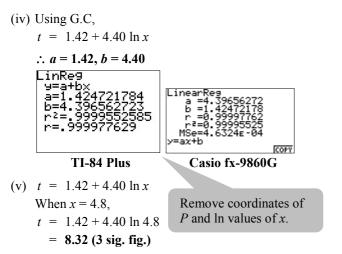


(iii) As the remaining points' scattering pattern appears to follow that of a logarithmic data set, the scatter diagram may be modeled by a straight line $t = a + b \ln x$.

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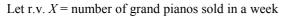
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(vi) Since x = 8 is out of the given data set's range, the value of t obtained may not be accurate.

9. Topic : Poisson Distribution

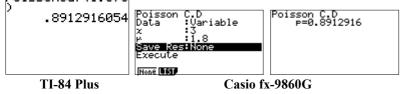


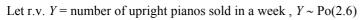
$$X \sim Po(1.8)$$

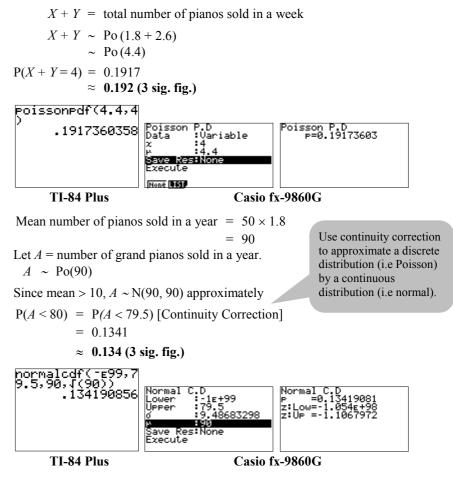
P(X \ge 4) = 1 - P(X \le 3)
= 1 - 0.89129
- 0.1087

$$\approx$$
 0.109 (3 sig. fig.) ≈ 0.109

poissoncdf(1.8,3



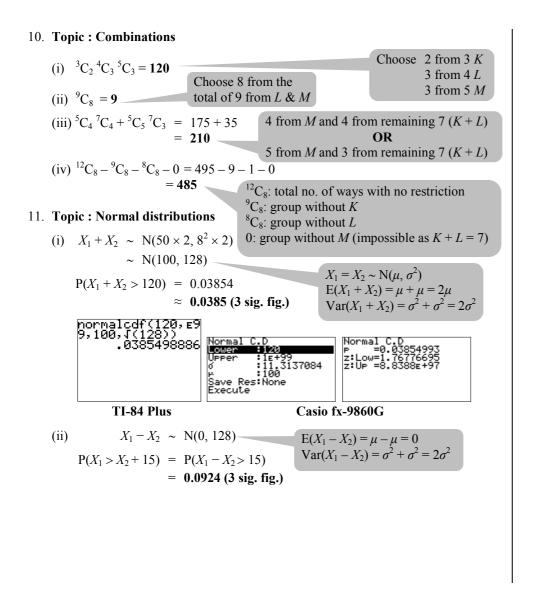


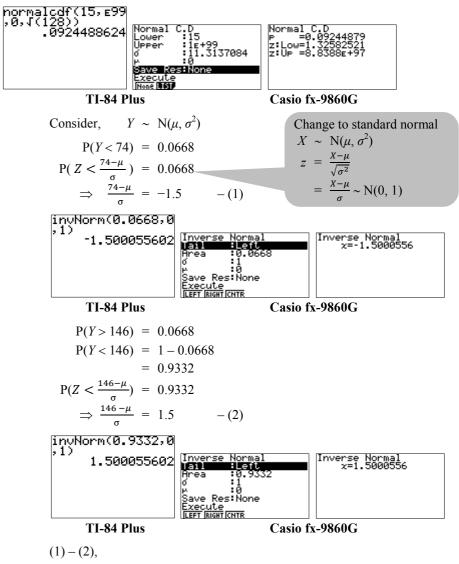


The sales of the pianos are likely to follow demand trends across the different months of the year. Hence a piano sale should not be considered random event within the interval of a year.

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 $-\frac{72}{\sigma} = -3$ $\sigma = 24$ sub $\sigma = 24$ into (1), $74 - \mu = -1.5(24)$ $\mu = 110$ $\therefore \mu = 110, \sigma = 24$ $\therefore E(Y) = 110$ $Var(Y) = 24^2$ = 576 $\mathbf{E}(aX+b) = 110$ aE(X) + b = 11050a + b = 110From qn, b = 110 - 50a-(3)E(X) = 50 $Var(aX+b) = 24^2$ $a^2 \operatorname{Var}(X) = 576$ $a^{2}(64) = 576$ $a^2 = 9$ a = 3 or -3 (reject)

sub a = 3 into (3), b = 110 - 50(3) = -40 $\therefore a = 3, b = -40$

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