


MATHEMATICS (H2)
 Paper 1 Suggested Solutions

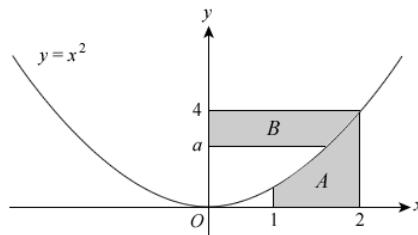
9740/01
 October/November 2008

1. Topic: Definite Integrals

From the diagram:

$$\text{Area } A = \int_1^2 y \, dx = \int_1^2 x^2 \, dx \dots\dots (1)$$

$$\begin{aligned} \text{Area } B &= \int_a^4 x \, dy = \int_a^4 \sqrt{y} \, dy \\ &= \int_a^4 y^{\frac{1}{2}} \, dy \dots\dots (2) \end{aligned}$$



Equating (1) & (2):

$$\int_1^2 x^2 \, dx = \int_a^4 y^{\frac{1}{2}} \, dy$$

$$\begin{aligned} \left[\frac{x^3}{3} \right]_1^2 &= \left[\frac{2}{3} y^{\frac{3}{2}} \right]_a^4 \\ \frac{(2)^3}{3} - \frac{(1)^3}{3} &= \frac{2}{3} (4)^{\frac{3}{2}} - \frac{2}{3} (a)^{\frac{3}{2}} \\ \frac{8}{3} - \frac{1}{3} &= \frac{16}{3} - \frac{2}{3} a^{\frac{3}{2}} \end{aligned}$$

$$a^{\frac{3}{2}} = \frac{9}{2}$$

$$\therefore a = \left(\frac{9}{2}\right)^{\frac{2}{3}}$$

 ≈ 2.73 (3 sig. fig.)

$$\int x^n \, dx = \frac{x^{n+1}}{n+1} + c$$

2. Topic: Summation of Series (Mathematical Induction)

 Let P_n denotes the statement " $S_n = \frac{1}{6}n(n+1)(4n+5)$, $\forall n \in \mathbb{Z}^+$ ".
When $n = 1$,

$$\text{L.H.S.} = S_1 = u_1 = 3$$

$$\begin{aligned} \text{R.H.S.} &= \frac{1}{6}(1)(1+1)(4+5) = 3 \\ \Rightarrow \text{L.H.S.} &= \text{R.H.S.} \end{aligned}$$

 $\therefore P_1$ is true.

 Assume P_k is true i.e. $S_k = \frac{1}{6}k(k+1)(4k+5)$, for some $k \in \mathbb{Z}^+$

 To show that P_{k+1} is also true i.e. $S_{k+1} = \frac{1}{6}(k+1)(k+2)(4k+9)$,

$$\begin{aligned} \text{L.H.S.} &= S_{k+1} & S_k &= \frac{1}{6}k(k+1)(4k+5) \\ &= S_k + u_{k+1} & \underbrace{S_k}_{= \frac{1}{6}k(k+1)(4k+5)} + \underbrace{(k+1)[2(k+1)+1]}_{(k+1)[4k+9]} \\ &= \frac{1}{6}k(k+1)(4k+5) + (k+1)[2(k+1)+1] & = \frac{1}{6}(k+1)[k(4k+5) + 6(2k+3)] \\ &= \frac{1}{6}(k+1)(4k^2 + 5k + 12k + 18) & = \frac{1}{6}(k+1)(4k^2 + 17k + 18) \\ &= \frac{1}{6}(k+1)(k+2)(4k+9) & = u_{k+1} = (k+1)[2(k+1)+1] \\ &= \text{R. H. S.} & \end{aligned}$$

 Bring out the $\frac{1}{6}(k+1)$ factor since it's found on the R.H.S.

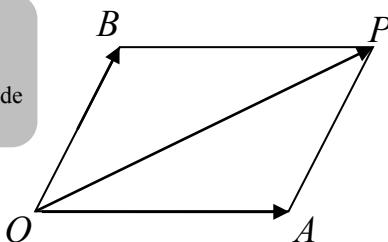
 $\therefore P_{k+1}$ is also true if P_k is true.

Since P_1 is true and P_{k+1} is true if P_k is true, by mathematical induction, P_n is true $\forall n \in \mathbb{Z}^+$


**3. Topic: Vectors**

$$\begin{aligned} \text{(i)} \quad \overrightarrow{OP} &= \overrightarrow{OA} + \overrightarrow{AP} \\ &= \overrightarrow{OA} + \overrightarrow{OB} \\ &= \begin{pmatrix} 1 \\ 4 \\ -3 \end{pmatrix} + \begin{pmatrix} 5 \\ -1 \\ 0 \end{pmatrix} \\ &= \begin{pmatrix} 6 \\ 3 \\ -3 \end{pmatrix} \end{aligned}$$

Equal Vectors:
 $\overrightarrow{OB} = \overrightarrow{AP}$
 \therefore same magnitude & direction



$$\begin{aligned} \text{(ii)} \quad \cos \angle AOB &= \frac{\overrightarrow{OA} \cdot \overrightarrow{OB}}{|\overrightarrow{OA}| |\overrightarrow{OB}|} \\ &= \frac{\left(\begin{array}{c} 1 \\ 4 \\ -3 \end{array}\right) \cdot \left(\begin{array}{c} 5 \\ -1 \\ 0 \end{array}\right)}{\sqrt{1^2+4^2+(-3)^2} \sqrt{5^2+(-1)^2+0^2}} \\ &= \frac{(1)(5)+(4)(-1)+(-3)(0)}{\sqrt{26}\sqrt{26}} \\ &= \frac{1}{26} \end{aligned}$$

$$\begin{aligned} \angle AOB &= \cos^{-1}\left(\frac{1}{26}\right) \\ &= 87.795^\circ \\ &\approx 87.8^\circ \text{ (3 sig. fig.)} \end{aligned}$$

Scalar Product of two vectors \mathbf{a} and \mathbf{b} :

$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \theta$$

(iii) Area of parallelogram $OAPB$

$$\begin{aligned} &= |\overrightarrow{OA} \times \overrightarrow{OB}| \\ &= \left| \begin{pmatrix} 1 \\ 4 \\ -3 \end{pmatrix} \times \begin{pmatrix} 5 \\ -1 \\ 0 \end{pmatrix} \right| \\ &= \left| \begin{matrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & 4 & -3 \\ 5 & -1 & 0 \end{matrix} \right| = \begin{vmatrix} 4 & -3 & 1 \\ -1 & 0 & 5 \\ 5 & 0 & -1 \end{vmatrix} \mathbf{i} + \begin{vmatrix} 1 & -3 & 4 \\ 5 & 0 & -1 \\ 5 & -1 & 0 \end{vmatrix} \mathbf{j} + \begin{vmatrix} 4 & -3 & 1 \\ -1 & 0 & 5 \\ 5 & -1 & 0 \end{vmatrix} \mathbf{k} \\ &= \begin{vmatrix} -3 \\ -15 \\ -21 \end{vmatrix} \\ &= \sqrt{(-3)^2 + (-15)^2 + (-21)^2} \\ &= \sqrt{675} \\ &= 15\sqrt{3} \text{ units}^2 \end{aligned}$$

N.B. Final answer expressed in surd form as question asks for *exact* area.

4. Topics: Differentiation, Differential Equations

$$\begin{aligned} \text{(i)} \quad \frac{dy}{dx} &= \frac{3x}{x^2+1} \\ \int dy &= \int \frac{3x}{x^2+1} dx \\ y &= \frac{3}{2} \int \frac{2x}{x^2+1} dx \\ &= \frac{3}{2} \ln|x^2+1| + c \end{aligned}$$

Express in $\frac{f'(x)}{f(x)}$

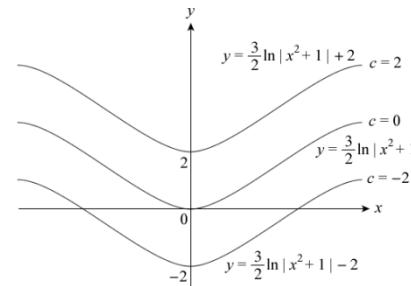
$$\int \frac{f'(x)}{f(x)} dx = \ln|f(x)| + c$$

$$\begin{aligned} \text{(ii)} \quad \text{Sub } y = 2, x = 0 \text{ into } y &= \frac{3}{2} \ln|x^2+1| + c, \\ 2 &= \frac{3}{2} \ln|0^2+1| + c \Rightarrow c = 2 \\ \therefore y &= \frac{3}{2} \ln|x^2+1| + 2 \end{aligned}$$

$$\begin{aligned} \text{(iii)} \quad \text{As } x \rightarrow +\infty, \frac{dy}{dx} &\rightarrow 0^+ \\ \text{As } x \rightarrow -\infty, \frac{dy}{dx} &\rightarrow 0^- \end{aligned}$$

\therefore the gradient of every solution curve tends to be horizontal as $x \rightarrow \pm \infty$.

(iv)

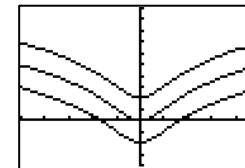


Plot1 Plot2 Plot3
Y1: 1.5ln(X^2+1)
Y2: Y1+2
Y3: Y1-2
Y4:
Y5:
Y6:
Y7:

TI-84 Plus

Graph Func : Y= Y1: 1.5ln (X^2+1) [---]
Y2: Y1+2 [---]
Y3: Y1-2 [---]
Y4:
Y5:
Y6:
Y7:
SEL DEL TYPE STYL S/MEN DRAW

Casio fx-9860G



For tuition, exam papers & Last-Minute Buddha Foot Hugging Syndrome treatment

+65 93805290 / misslo@exampaper.com.sg

www.exampaper.com.sg



facebook.com/JossSticksTuition



twitter.com/MissLoi

Unauthorized copying, resale or distribution prohibited.

Copyright © 2008 exampaper.com.sg. All rights reserved.



**5. Topic: Integration**

$$\begin{aligned}
 (i) \int_0^{\frac{1}{\sqrt{3}}} \frac{1}{1+9x^2} dx &= \int_0^{\frac{1}{\sqrt{3}}} \frac{1}{1+(3x)^2} dx \\
 &= \frac{1}{3} \int_0^{\frac{1}{\sqrt{3}}} \frac{1}{1+(3x)^2} dx \\
 &= \frac{1}{3} [\tan^{-1}(3x)]_0^{\frac{1}{\sqrt{3}}} \\
 &= \frac{1}{3} \left[\tan^{-1}\left(\frac{3}{\sqrt{3}}\right) - \tan^{-1}(0) \right] \\
 &= \frac{1}{3} \left[\frac{\pi}{3} - 0 \right] \\
 &= \frac{\pi}{9}
 \end{aligned}$$

Express in $\frac{f'(x)}{1+[f(x)]^2}$

Integration by parts:

$$\int u \frac{dv}{dx} dx = uv - \int v \frac{du}{dx} dx$$

$$\begin{aligned}
 (ii) \int_1^e x^n \ln x dx &= \left[\ln x \cdot \left(\frac{x^{n+1}}{n+1} \right) \right]_1^e - \int_1^e \left(\frac{x^{n+1}}{n+1} \right) \left(\frac{1}{x} \right) dx \\
 &= \left[\ln e \cdot \left(\frac{e^{n+1}}{n+1} \right) - \ln 1 \cdot \left(\frac{1^{n+1}}{n+1} \right) \right] - \int_1^e \left(\frac{x^n}{n+1} \right) dx \\
 &= \frac{e^{n+1}}{n+1} - \frac{1}{n+1} \left[\frac{x^{n+1}}{n+1} \right]_1^e \\
 &= \frac{e^{n+1}}{n+1} - \frac{1}{(n+1)^2} (e^{n+1} - 1^{n+1}) \\
 &= \frac{1}{(n+1)^2} [(n+1)e^{n+1} - e^{n+1} + 1] \\
 &= \frac{ne^{n+1}+1}{(n+1)^2}
 \end{aligned}$$

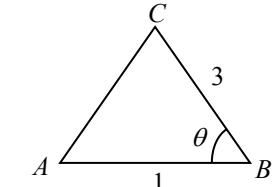
ILATE/LIATE Rule:

Sub $u = \ln x$ (L)
 $\frac{du}{dx} = \frac{1}{x}$

Sub $\frac{dv}{dx} = x^n$ (A)
 $v = \frac{x^{n+1}}{n+1}$

6. Topic: Maclaurin's Series

$$\begin{aligned}
 (a) \text{ By Cosine Rule, } \cos \angle ABC &= \frac{AB^2 + BC^2 - AC^2}{2(AB)(BC)} \\
 \cos \theta &= \frac{1^2 + 3^2 - AC^2}{2(1)(3)} \\
 &= \frac{10 - AC^2}{6} \\
 \Rightarrow AC^2 &= 10 - 6 \cos \theta \\
 &\approx 10 - 6(1 - \frac{1}{2}\theta^2) \\
 &\approx 10 - 6 + 3\theta^2 \\
 &\approx 4 + 3\theta^2 \\
 \therefore AC &\approx (4 + 3\theta^2)^{\frac{1}{2}} \text{ (Shown)}
 \end{aligned}$$



Small Angle Approximation:
 $\cos \theta \approx 1 - \frac{1}{2}\theta^2$

Maclaurin's expansion:
 $(1+x)^n = 1 + nx + \dots$
 $x^2 \text{ term i.e. } \left(\frac{3}{4}\theta^2\right)^2 \text{ & above ignored since } \theta \text{ is small}$

$$\begin{aligned}
 &\approx 4^{\frac{1}{2}} \underbrace{\left(1 + \frac{3}{4}\theta^2\right)^{\frac{1}{2}}}_{\approx 2} \\
 &\approx 2 \left[1 + \frac{1}{2} \left(\frac{3}{4}\theta^2 \right) + \dots \right] \\
 &\approx 2 \left[1 + \frac{3}{8}\theta^2 + \dots \right] \\
 &\approx 2 + \frac{3}{4}\theta^2
 \end{aligned}$$

$$\therefore a = 2, b = \frac{3}{4}$$

$$\begin{aligned}
 (b) f(x) &= \tan(2x + \frac{1}{4}\pi) \quad \Rightarrow f(0) = \tan(\frac{1}{4}\pi) = 1 \\
 f'(x) &= 2 \sec^2(2x + \frac{1}{4}\pi) \quad \Rightarrow f'(0) = 2\sec^2(\frac{1}{4}\pi) = 4 \\
 f''(x) &= 2 \cdot 2 \sec(2x + \frac{1}{4}\pi) [2 \sec(2x + \frac{1}{4}\pi) \tan(2x + \frac{1}{4}\pi)]
 \end{aligned}$$

$$\begin{aligned}
 &= 8 \sec^2(2x + \frac{1}{4}\pi) \tan(2x + \frac{1}{4}\pi) \\
 \Rightarrow f''(0) &= 8(2)(1) = 16
 \end{aligned}$$

$$\begin{aligned}
 f(x) &= f(0) + xf'(0) + \frac{x^2}{2!}f''(0) + \dots \\
 &= 1 + x(4) + \left(\frac{x^2}{2!}\right)16 + \dots \\
 &= 1 + 4x + 8x^2 + \dots
 \end{aligned}$$

$$\begin{aligned}
 &\frac{d}{dx} \sec^n[f(x)] \\
 &= n \sec^{n-1}[f(x)] \cdot \frac{d}{dx} \sec[f(x)] \\
 &\frac{d}{dx} \sec[f(x)] \\
 &= f'(x) \cdot \sec[f(x)] \tan[f(x)]
 \end{aligned}$$



7. Topic: Differentiation

$$\text{Total time taken: } 180 = (2y + x)(3) + \pi\left(\frac{x}{2}\right)(9)$$

$$60 = 2y + x + \pi\left(\frac{x}{2}\right)(3)$$

$$2y = 60 - x - \frac{3\pi x}{2}$$

$$y = 30 - \frac{x}{2} - \frac{3\pi x}{4} \dots\dots\dots (1)$$

Total time taken =
 length of straight part \times 3 hrs/m +
 length of semicircular part \times 9 hrs/m

Total area of rectangular & semicircular parts:

$$\begin{aligned} A &= xy + \frac{1}{2}\pi\left(\frac{x}{2}\right)^2 \\ &= x \underbrace{\left(30 - \frac{x}{2} - \frac{3\pi x}{4}\right)}_{\text{Sub } y \text{ expression from (1)}} + \frac{1}{2}\pi\left(\frac{x^2}{4}\right) \\ &= 30x - \frac{x^2}{2} - \frac{3\pi x^2}{4} + \frac{\pi x^2}{8} \\ &= 30x - \frac{x^2}{2} - \frac{5\pi x^2}{8} \end{aligned}$$

When A is maximum, $\frac{dA}{dx} = 0$.

$$\Rightarrow 30 - x - \frac{10\pi x}{8} = 0$$

$$x + \frac{10\pi x}{8} = 30$$

$$x = \frac{30}{1 + \frac{10\pi}{8}}$$

$$\approx 6.0889$$

≈ 6.09 (3 sig. fig.)

Second derivative test: $\frac{d^2A}{dx^2} = -1 - \frac{5\pi}{4} < 0 \Rightarrow A$ is maximum when $x = 6.09$

$$\begin{aligned} \text{Sub } x \approx 6.0889 \text{ into (1): } y &= 30 - \frac{6.0889}{2} - \frac{3\pi(6.0889)}{4} \\ &\approx 12.608 \\ &\approx 12.6 \text{ (3 sig. fig.)} \end{aligned}$$

$\therefore x = 6.09 \text{ & } y = 12.6$ gives the flower-bed a maximum area.



For tuition, exam papers & Last-Minute Buddha Foot Hugging Syndrome treatment
 +65 93805290 / misslois@exampaper.com.sg

www.exampaper.com.sg



facebook.com/JossSticksTuition



twitter.com/MissLoi

8. Topic: Complex Numbers

$$(i) z_1^3 = (1 + \sqrt{3}i)^3$$

$$\begin{aligned} &= 1 + 3\sqrt{3}i + 3(\sqrt{3}i)^2 + (\sqrt{3}i)^3 \\ &= 1 + 3\sqrt{3}i - 3(3) - 3\sqrt{3}i \\ &= -8 \end{aligned}$$

(ii) Given that $1 + \sqrt{3}i$ is a root, sub $z = 1 + \sqrt{3}i$ into $2z^3 + az^2 + bz + 4 = 0$:

$$2(-8) + a(1 + \sqrt{3}i)^2 + b(1 + \sqrt{3}i) + 4 = 0$$

$$-16 + a(1 + 2\sqrt{3}i - 3) + b + b\sqrt{3}i + 4 = 0$$

$$-16 + 2a\sqrt{3}i - 2a + b + b\sqrt{3}i + 4 = 0$$

$$-12 - 2a + b + 2a\sqrt{3}i + b\sqrt{3}i = 0$$

Comparing real parts:

$$-12 - 2a + b = 0$$

$$-2a + b = 12$$

$$b = 12 + 2a \dots\dots\dots (1)$$

Comparing imaginary parts:

$$2a\sqrt{3} + b\sqrt{3} = 0$$

$$b = -2a \dots\dots\dots (2)$$

Equating (1) & (2):

$$12 + 2a = -2a$$

$$4a = -12$$

$$\Rightarrow a = -3$$

$$b = -2(-3) = 6$$

(iii) Since the equation $2z^3 - 3z^2 + 6z + 4 = 0$ has real coefficients,

Given $1 + \sqrt{3}i$ is a root $\Rightarrow 1 - \sqrt{3}i$ is also a root.

\Rightarrow A quadratic factor of the equation is

$$[z - (1 + \sqrt{3}i)][z - (1 - \sqrt{3}i)] = z^2 - 2z + 4$$

$$\Rightarrow 2z^3 - 3z^2 + 6z + 4 \equiv (z^2 - 2z + 4)(2z + 1) = 0$$

$$\Rightarrow z = 1 + \sqrt{3}i, 1 - \sqrt{3}i, -\frac{1}{2}$$

Non-real roots occur in conjugate pairs in polynomial equations with real coefficients.

By inspection or long division.



ALTERNATE APPROACH

(ii) Since the equation $2z^3 + az^2 + bz + 4 = 0$ has real coefficients,

Given $1 + \sqrt{3}i$ is a root $\Rightarrow 1 - \sqrt{3}i$ is also a root.

\Rightarrow A quadratic factor of the equation is

$$[z - (1 + \sqrt{3}i)][z - (1 - \sqrt{3}i)] = z^2 - 2z + 4$$

$$\Rightarrow 2z^3 + az^2 + bz + 4 \equiv (z^2 - 2z + 4)(Az - B) \text{ where } A, B \in \mathbb{R}$$

Comparing coefficients of z^3 , $A = 2$

Comparing coefficients of constant, $4 = -4B \Rightarrow B = -1$

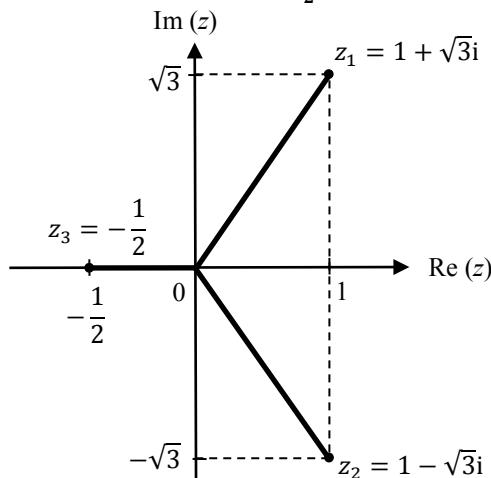
Comparing coefficients of z^2 , $a = -B - 2A = -(-1) - 2(2) = -3$

Comparing coefficients of z , $b = -2(-B) + 4A = -2[-(-1)] + 4(2) = 6$

(iii) Sub $a = -3$, $b = 6$, $A = 2$, $B = -1$ in (ii),

$$2z^3 - 3z^2 + 6z + 4 \equiv [z - (1 + \sqrt{3}i)][z - (1 - \sqrt{3}i)](2z + 1) = 0$$

$$\Rightarrow z = 1 + \sqrt{3}i, 1 - \sqrt{3}i, -\frac{1}{2}$$



Non-real roots occur in conjugate pairs in polynomial equations with real coefficients.

9. Topic: Graphing Techniques

$$(i) f(x) = \frac{ax+b}{cx+d}$$

$$\begin{aligned} f'(x) &= \frac{(cx+d)(a) - (ax+b)(c)}{(cx+d)^2} \\ &= \frac{acx+ad-acx-bc}{(cx+d)^2} \\ &= \frac{ad-bc}{(cx+d)^2} \neq 0, \forall x \because ad-bc \neq 0 \text{ (Given)} \end{aligned}$$

Quotient Rule:

$$\left(\frac{u}{v}\right)' = \frac{vu' - uv'}{v^2}$$

\therefore By differentiation, $f'(x) \neq 0, \forall x$

\Rightarrow the graph of $y = f(x)$ has no turning points.

$$\begin{aligned} (ii) f(x) &= \frac{a}{c} + \frac{b - \frac{ad}{c}}{cx+d} \\ &= \frac{a}{c} + \frac{bc-ad}{c(cx+d)} \\ &= \frac{a}{c} - \frac{ad-bc}{c(cx+d)} \end{aligned}$$

$$\text{When } ad-bc = 0, y = f(x) = \frac{a}{c}, x \neq -\frac{d}{c}$$

$$\begin{array}{r} \text{By long division: } \frac{a}{c} \\ cx+d \overline{)ax + b} \\ ax + \frac{ad}{c} \\ \hline b - \frac{ad}{c} \end{array}$$

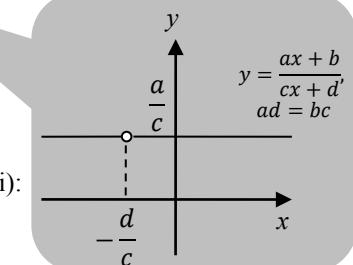
\therefore The graph is a horizontal line at $y = \frac{a}{c}$, but undefined at $x = -\frac{d}{c}$

$$(iii) y = \frac{3x-7}{2x+1}$$

Sub $a = 3$, $b = -7$, $c = 2$, $d = 1$ into $f'(x)$ in (i):

$$\Rightarrow \frac{dy}{dx} = \frac{3(1) - (-7)(2)}{(2x+1)^2} = \frac{17}{(2x+1)^2} > 0$$

\therefore the graph has a positive gradient at all points since $(2x+1)^2 > 0$, $x \neq -\frac{1}{2}$.



(iv)

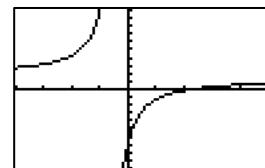
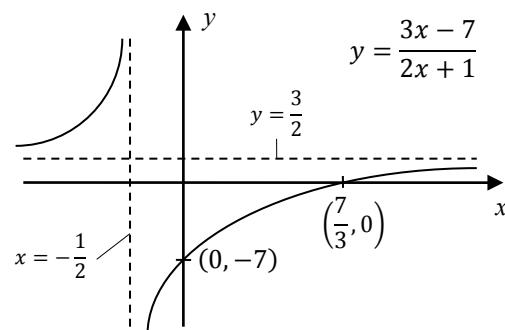
```
Plot1 Plot2 Plot3
Y1: (3X-7)/(2X+1)
Y2: (-1, 1) ∪ (Y1)
Y3:
Y4:
Y5:
Y6:
```

```
Graph Func :Y=
Y1: (3X-7)/(2X+1) [—]
Y2: (1, -1) ∪ Y1 [—]
Y3: [—]
Y4: [—]
Y5: [—]
Y6: [—]
SEL DEL TYPE STYL MEM DRAW
```

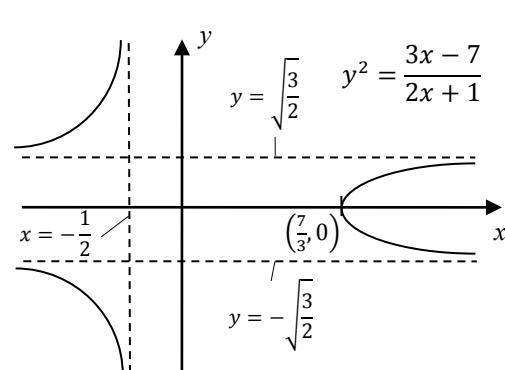
Casio fx-9860G

TI-84 Plus

(a)



(b)



10. Topic: Arithmetic & Geometric Series

- (i) Since the student saves \$3 more than the previous month in each subsequent month, the monthly savings = 10, 13, 16, 19, ...
 \Rightarrow Arithmetic series with the 1st term, $a = 10$, and common difference, $d = 3$.

To save over \$2000 in total, $S_n > 2000$

$$\frac{n}{2}[2a + (n-1)d] > 2000$$

Sub $a = 10$, $d = 3$ into S_n :

$$\frac{n}{2}[2(10) + (n-1)(3)] > 2000$$

$$\frac{n}{2}[17 + 3n] > 2000$$

$$17n + 3n^2 > 4000$$

$$3n^2 + 17n - 4000 > 0$$

$$n > 33.79 \text{ or } n < -39.46 \text{ (reject)}$$

$$\Rightarrow n = 34 \text{ (earliest no. of months since 1 Jan 2009)}$$

∴ she will first have saved over \$2000 on the 1st of October 2011.

- (ii) (a) Taking into account only the original \$10 deposit:

Month	Balance at Start of Month (\$)	Interest Earned End of Month (\$)
1	10	(0.02)(10)
2	$10 + (0.02)(10) = (1.02)(10)$	$(0.02)(1.02)(10)$
3	$(1.02)(10) + (0.02)(1.02)(10)$ $= (1.02)(1.02)(10)$	$(0.02)(1.02)(1.02)(10)$
n	$(1.02)^{n-1}(10)$	$(0.02)(10)(1.02)^{n-1}$

Total compound interest earned after n months from the original \$10

$$= (10)(0.02) + (10)(0.02)[1.02 + 1.02^2 + \dots + 1.02^{n-1}]$$

$$= (10)(0.02) + (10)(0.02) \left[\frac{1.02(1.02^{n-1} - 1)}{1.02 - 1} \right]$$

$$= (10)(0.02) \left[1 + \frac{1.02^n - 1.02}{0.02} \right]$$

$$= 10(1.02^n - 1)$$

Sum of G.P. where $r > |1|$:

$$S_n = \frac{a(r^n - 1)}{r - 1}$$





$$\begin{aligned}\therefore \text{total interest earned in 2 years (24 months) from original \$10} \\ &= 10(1.02^{24} - 1) \\ &\approx \$\mathbf{6.08 \text{ (3 sig. fig.)}}\end{aligned}$$

(b) Account balance including \\$10 deposited monthly:

Month	Balance at Start of Month (\$)	Balance at End of Month (\$)
1	10	(1.02)(10)
2	(1.02)(10) + 10	1.02[1.02(10) + 10] = 1.02^2(10) + 1.02(10)
3	1.02^2(10) + 1.02(10) + 10	1.02[1.02^2(10) + 1.02(10) + 10] = 1.02^3(10) + 1.02^2(10) + 1.02(10)
n		(1.02 + 1.02^2 + \dots + 1.02^n)10 = 10 \left[\frac{1.02(1.02^n - 1)}{1.02 - 1} \right] = 510(1.02^n - 1) \dots\dots\dots (1)

Total in account at end of 2 years (24 months)

$$\begin{aligned}&= 510(1.02^{24} - 1) \\ &\approx 310.3029972 \\ &\approx \$\mathbf{310 \text{ (3 sig. fig.)}}\end{aligned}$$

Sub $n = 24$ into (1)

(c) Let n be the number of complete months taken for the total in the account to first exceed \\$2000.

Using (1) from (b)(ii),

$$\begin{aligned}510(1.02^n - 1) &> 2000 \\ 1.02^n &> 4.9215 \\ n \ln 1.02 &> \ln 4.9215 \\ n &> 80.475\end{aligned}$$

$\therefore n = 81 \text{ months.}$

11. Topic: Three-Dimensional Geometry

Let $\begin{pmatrix} x \\ y \\ z \end{pmatrix}$ be the point of intersection of p_1, p_2, p_3 . Solving for p_1, p_2 and p_3 ,

$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 2 & -5 & 3 \\ 3 & 2 & -5 \\ 5 & -20.9 & 17 \end{pmatrix} \begin{matrix} | \\ 3 \\ -5 \end{matrix} = \begin{pmatrix} -\frac{4}{11} \\ -\frac{4}{11} \\ \frac{7}{11} \end{pmatrix}$$

Cartesian equation of plane

$$\mathbf{r} \cdot \mathbf{n} = \begin{pmatrix} x \\ y \\ z \end{pmatrix} \cdot \begin{pmatrix} n_1 \\ n_2 \\ n_3 \end{pmatrix} = d: \\ n_1x + n_2y + n_3z = d$$

MATRIX[A] 3 × 4	rref([A])	[[1 0 0 -.36363...][0 1 0 -.36363...][0 0 1 .636363...]
[[2 -5 3][3 2 -5][5 -20.9 17]]	-	[Ans] Frac [[1 0 0 -4/11][0 1 0 -4/11][0 0 1 7/11]]

TI-84 Plus



- (i) Since l lies on p_1 and $p_2 \Rightarrow$ solve for p_1 and p_2 ,

$$2x - 5y + 3z = 3 \dots\dots\dots (1)$$

$$3x + 2y - 5z = -5 \dots\dots\dots (2)$$

$$\left\{ \begin{array}{l} (1) \times 2 + (2) \times 5: \\ 19x - 19z = -19 \Rightarrow z = x + 1 \end{array} \right.$$

Eliminate y

$$\left\{ \begin{array}{l} (1) \times 3 - (2) \times 2: \\ -19y + 19z = 19 \Rightarrow z = y + 1 \end{array} \right.$$

Eliminate x

$$\Rightarrow \frac{x+1}{1} = \frac{y+1}{1} = \frac{z}{1}$$

$$\therefore \text{vector equation of } l \text{ is: } \mathbf{r} = \begin{pmatrix} -1 \\ -1 \\ 0 \end{pmatrix} + s \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}, s \in \mathbb{R}$$

ALTERNATE APPROACH

Direction vector of l , $\hat{\mathbf{d}}_l = \mathbf{n}_{p_1} \times \mathbf{n}_{p_2}$ (where \mathbf{n}_{p_1} and \mathbf{n}_{p_2} are the normal vectors of p_1 and p_2 respectively)

$$= \begin{pmatrix} 2 \\ -5 \\ 3 \end{pmatrix} \times \begin{pmatrix} 3 \\ 2 \\ -5 \end{pmatrix} = 19 \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}$$

Using the common point obtained earlier,

$$\text{vector equation of } l: \mathbf{r} = \begin{pmatrix} -\frac{4}{11} \\ -\frac{4}{11} \\ \frac{7}{11} \end{pmatrix} + s \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}, s \in \mathbb{R}$$

```
rref([[1, 0, -1, -1], [0, 1, -1, -1], [0, 1, 1, 1]])
```

TI-84 Plus

$$\Rightarrow x - z = -1$$

$$\Rightarrow y - z = -1$$

$$\begin{aligned} \mathbf{d}_l &= \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 2 & -5 & 3 \\ 3 & 2 & -5 \end{vmatrix} \\ &= \begin{vmatrix} -5 \\ 2 \\ -5 \end{vmatrix} \mathbf{i} - \begin{vmatrix} 2 \\ 3 \\ -5 \end{vmatrix} \mathbf{j} + \begin{vmatrix} 2 \\ 3 \\ 2 \end{vmatrix} \mathbf{k} \\ &= 19\mathbf{i} + 19\mathbf{j} + 19\mathbf{k} \\ \Rightarrow \hat{\mathbf{d}}_l &= \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} \end{aligned}$$

Cartesian equation of line $\begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} + s \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$:

$$\frac{x - a_1}{b_1} = \frac{y - a_2}{b_2} = \frac{z - a_3}{b_3}$$

- (ii) Given that l lies on $p_3 \Rightarrow$ all points on l lies on p_3 .

Picking two points on l from the vector equation of l in (i),

$$\text{Let } s = 0: \mathbf{r} = \begin{pmatrix} -1 \\ -1 \\ 0 \end{pmatrix} \Rightarrow \begin{pmatrix} -1 \\ -1 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 5 \\ \lambda \\ 17 \end{pmatrix} = \mu$$

$$-5 - \lambda = \mu \dots\dots\dots (1)$$

$$\text{Let } s = 1: \mathbf{r} = \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \Rightarrow \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 5 \\ \lambda \\ 17 \end{pmatrix} = \mu$$

$$\mu = 17 \dots\dots\dots (2)$$

$$\text{Sub (2) into (1): } -5 - \lambda = 17 \Rightarrow \lambda = -22$$

$$\therefore \lambda = -22, \mu = 17$$

- (iii) For the three planes to have no point in common,

- a. p_3 must be parallel to l

$\Rightarrow \mathbf{n}_{p_3} \perp \hat{\mathbf{d}}_l$ direction vector of l

$$\begin{pmatrix} 5 \\ \lambda \\ 17 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = 0$$

$$5 + \lambda + 17 = 0$$

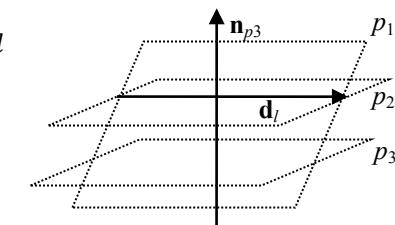
$$\lambda = -22$$

- b. p_3 must not contain l

$\Rightarrow \mathbf{a}_l \cdot \mathbf{n}_{p_3} \neq \mu$

$$\Rightarrow \begin{pmatrix} -1 \\ -1 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 5 \\ -22 \\ 17 \end{pmatrix} \neq \mu$$

$$\mu \neq 17$$



$$\mathbf{a} \perp \mathbf{b} \Leftrightarrow \mathbf{a} \cdot \mathbf{b} = 0$$

a. Pick a point on l obtained from (i)

. Given that the three planes have no point in common, $\lambda = -22$ and μ can be any real number but not 17.



For tuition, exam papers & Last-Minute Buddha Foot Hugging Syndrome treatment

+65 93805290 / misslo@exampaper.com.sg

www.exampaper.com.sg



facebook.com/JossSticksTuition



twitter.com/MissLoi

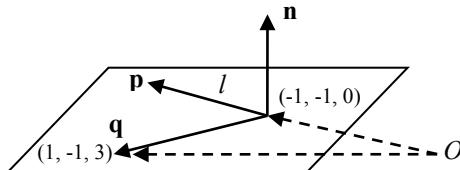
Unauthorized copying, resale or distribution prohibited.

Copyright © 2008 exampaper.com.sg. All rights reserved.





- (iv) Let \mathbf{p} and \mathbf{q} be two distinct direction vectors that lie on the plane (required to get the equation of the plane).



Since plane contains $l \Rightarrow \mathbf{p} = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}$

Direction vector of l , $\hat{\mathbf{d}}_l$
obtained in (i).

Since plane contains the point $(1, -1, 3) \Rightarrow \mathbf{q} = \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix} - \mathbf{a}_l$

Position vector of point on l ,
 \mathbf{a}_l obtained in (i).
 $= \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix} - \begin{pmatrix} -1 \\ -1 \\ 0 \end{pmatrix} = \begin{pmatrix} 2 \\ 0 \\ 3 \end{pmatrix}$

Normal vector to the plane, $\mathbf{n} = \mathbf{p} \times \mathbf{q} = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} \times \begin{pmatrix} 2 \\ 0 \\ 3 \end{pmatrix} = \begin{pmatrix} 3 \\ -1 \\ -2 \end{pmatrix}$

Vector equation of plane:
 $\mathbf{r} \cdot \mathbf{n} = \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -1 \\ -2 \end{pmatrix}$

$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -1 \\ -2 \end{pmatrix} = -2$$

\therefore Cartesian equation of plane: $3x - y - 2z = -2$

Cartesian equation of plane

$$\mathbf{r} \cdot \mathbf{n} = \begin{pmatrix} x \\ y \\ z \end{pmatrix} \cdot \begin{pmatrix} n_1 \\ n_2 \\ n_3 \end{pmatrix} = d:$$

$$n_1x + n_2y + n_3z = d$$



For tuition, exam papers & Last-Minute Buddha Foot Hugging Syndrome treatment
+65 93805290 / misslois@exampaper.com.sg

www.exampaper.com.sg



facebook.com/JossSticksTuition



twitter.com/MissLoi

Unauthorized copying, resale or distribution prohibited.
Copyright © 2008 exampaper.com.sg. All rights reserved.

